



## 1.8 VOYAGING TOWARDS Excellence

### सफर काबिलीयत की ओर

#### ICE BREAKERS

1] There are different ways to travel from one place to another for different purposes. Discuss with your partner and match the words given in table A with their meanings in table B.

A	B
(a) Cruise (vii)	(i) a long journey on a ship
(b) Expedition (vi)	(ii) a short visit to an outdoor place where people celebrate, enjoy and eat meals
(c) Camp (v)	(iii) a brief pleasure outdoor visit
(d) Trip (iii)	(iv) a short journey to a place with a particular purpose
(e) Excursion (iv)	(v) a place usually away from urban areas where tents are erected for shelter
(f) Picnic (ii)	(vi) a journey especially by a group of people for a specific purpose
(g) Voyage (i)	(vii) a journey on a boat or ship to a number of places

वर्ग ११ आणि १२ ची करीता

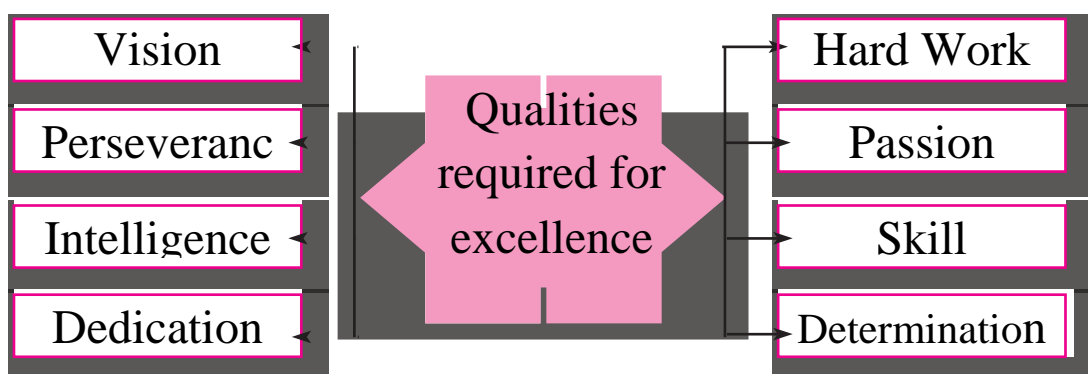
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2] Discuss the following with your partner and complete the web



IIT	• Indian Institute of Technology
TIFR	• Tata Institute of Fundamental Research
BARC	• Bhabha Atomic Research Centre
MIT	• Massachusetts Institute of Technology
TCP/IP	• Transmission Control Protocol/Internet Protocol



वर्ग ११ आणि १२ की करीता

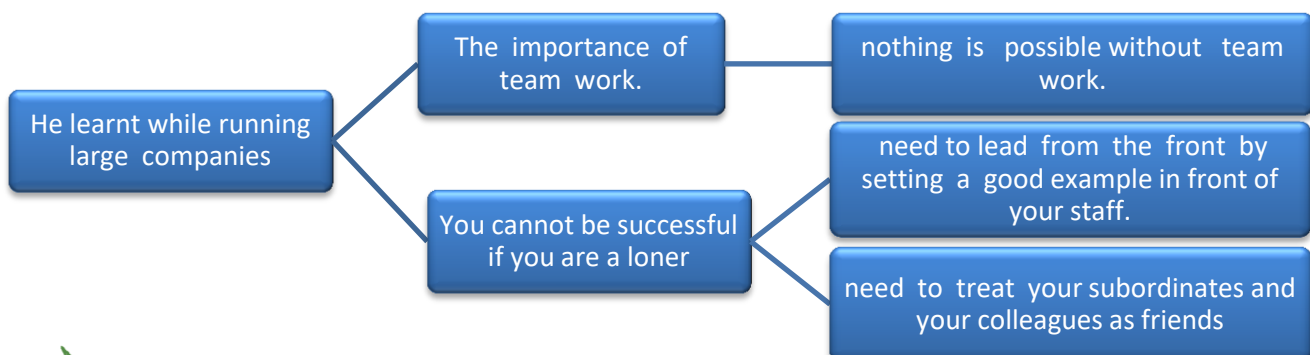
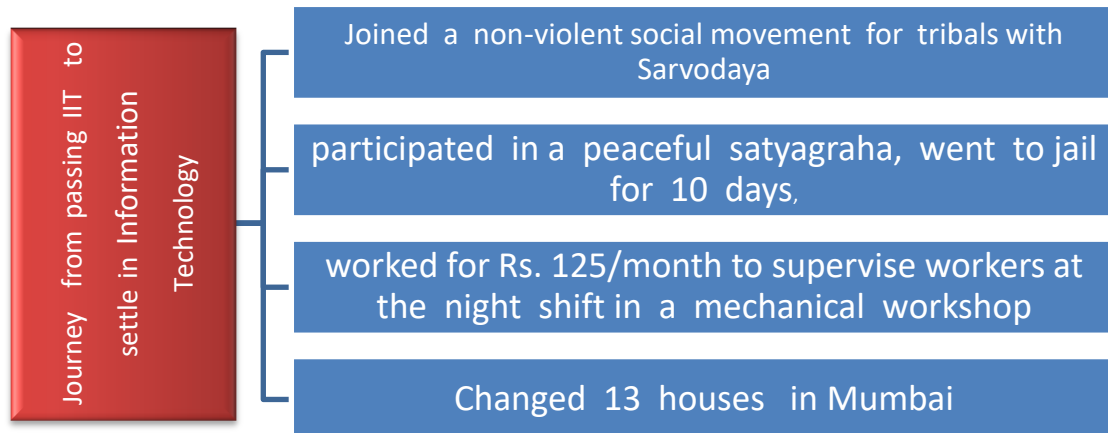
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Sr. no.	Name of Book	Type	Result /Effect
1.	Musafir	Autobiography	hundreds have come out of depression
2.	Manat	Psychology	more than a dozen have given up thoughts of committing suicide and decided to start all afresh
3.	Kimayagar	Science	hundreds have understood the theory of relativity or Big Bang
4.	Boardroom	Management	created at least 20 successful entrepreneurs
5.	Arthat	Economics	understand Economic Times or NDTV Profit
6.	Ganiti	Mathematics	Many have turned to Mathematics
7.	Nadvedh	Indian Music	Many have turned to Indian Music
8.	Zapoorza	English Literature	----
9.	Canvas	Painting	---
10	Limelight	Western Films	---
11	Symphony	Western Music	----
12	'Rakta	Genius' series	touched the hearts of thousands
13	'Vitamins'	Genius' series	touched the hearts of thousands
14	Anartha'	Genius' series	touched the hearts of thousands



वर्ग ११ आणि १२ दी करीला


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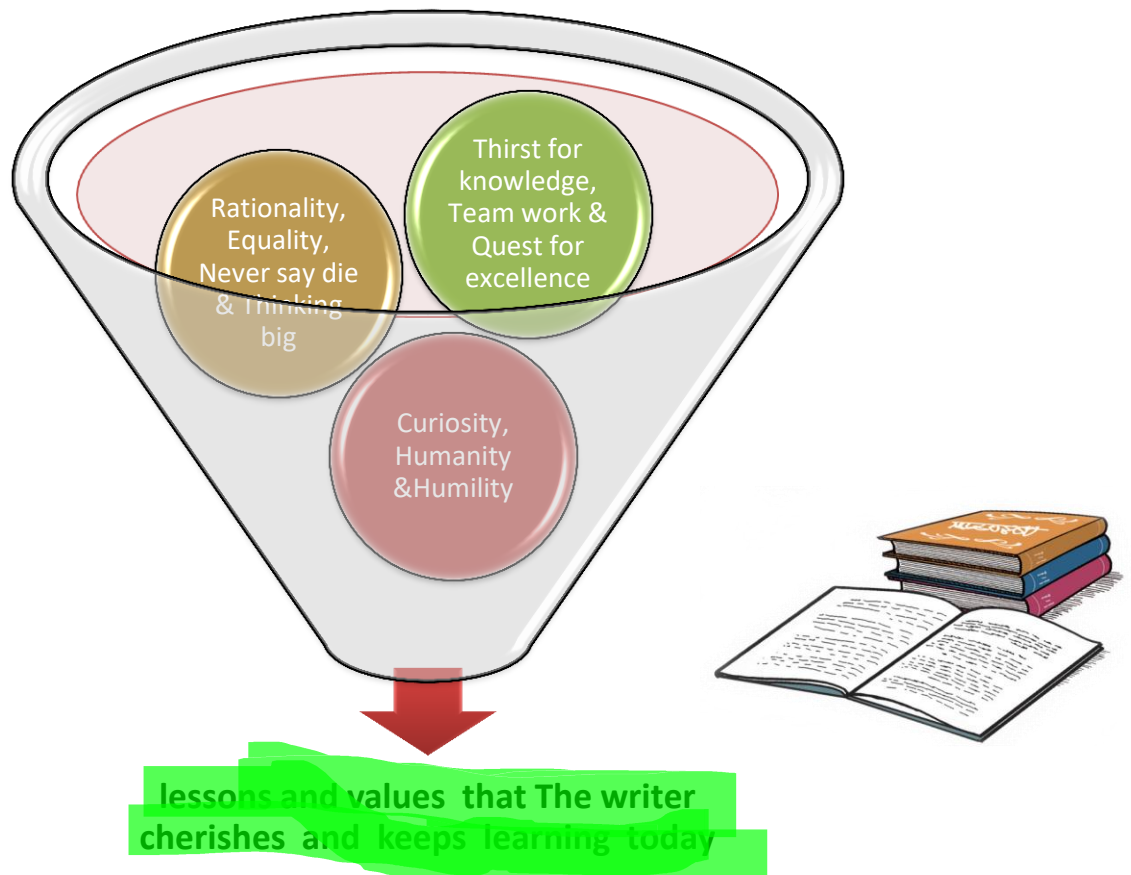
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Why am I telling you my story? When I look back, there are a number of lessons and values that I cherish and keep learning about even today. Some of these are: Thirst for knowledge, Curiosity, Humility, Humanity, Rationality, Equality, Team work, Quest for excellence, Never say die, Thinking big..

(A1) (i) Upbringing plays a very important role in shaping one's life. The teacher will form two groups in the class. One group will speak in favour of the above topic while the other will speak against it. Debate brings out different perspectives, it does not mean one is right and other is wrong. You can take help of the following points and have a debate on it.

In favour of the topic	Against the topic
1. Provides a healthy atmosphere	1. Achievers can be successful in any atmosphere
2. Makes you confident	2. They are self confident, reliant and dependent
3. Helps in finding the role model	3. They become role models for others
4. Helps to follow the footsteps of successful people	4. They set an example for others

**(ii) Go through the text again and describe the second innings of the writer in your own words.**

Ans: The author became a writer in Marathi in his second innings. He wrote 34 books in Marathi, most of which became bestsellers. He could change the lives of thousands of his readers after they read his autobiography 'Musafir' and his book on Psychology 'Manat'. He even helped his readers understand complex concepts with his book on Science, 'Kimayagar', and Maths, 'Ganiti'. He has also helped create at least 20 entrepreneurs and so on. He has essentially touched the hearts of thousands of his readers in his second innings.



**(A2) (i) Read the text again and make a list of great Indian and foreign personalities who had a great impact on Achyut Godbole during his childhood. One is done for you.**

Ans:

Poets	Vinda Karandikar, Mangesh Padgaonkar, Vasant Bapat
Writers	Keshaysut, Mardhekar, Charles Dickens, Thomas Hardy
Musicians	Pt. Bhimsen Joshi, Pt. Jasraj, Pt. Kumar Gandharv, Mozart
Dramatists	Shakespeare
Painters	Van Gogh, Michael Angelo

**(ii) Find different techniques used by the writer to learn Science and Mathematics. One is done for you.**

Ans: 1. The writer used to appreciate the inherent beauty of these subjects.

2. The writer used to solve the Physics and Mathematics problems of 9th standard when he was in 7th standard.

3. The writer tried to find the most elegant way of solving a problem.

4. The writer looked beyond marks and developed a problem-solving attitude.

**(iii) The writer faced numerous problems while communicating in English because-**

Ans: 1. He had his entire education in Marathi.



2. He would think in Marathi and translate awkwardly into English
3. His vocabulary was very weak.
4. His pronunciation was terrible.
5. His construction of English sentences was very awkward.

**(iv) The writer was completely stumped because his....**

- Ans: 1. vocabulary was **weak**  
 2. spoken English was **quite pathetic**.  
 3. pronunciation was **terrible**.  
 4. construction of sentences was **awkward**

**(v) Read the text again and complete the sentence:**

- Ans: Due to the writer's pathetic English speaking style, he
- a. was feeling quite lonely in Mumbai in general and IIT in particular
  - b. developed an inferiority complex
  - c. wanted to run away from IIT and even Mumbai



**(vi) Complete the following sentences.**

- Ans: The writer wanted to achieve mastery in English because-
- 1] he wanted to speak **excellent, elegant and fluent English**
  - 2] he will be able to **communicate well in English**.
  - 3] he need not have to **translate from Marathi to English in Awkward manner**

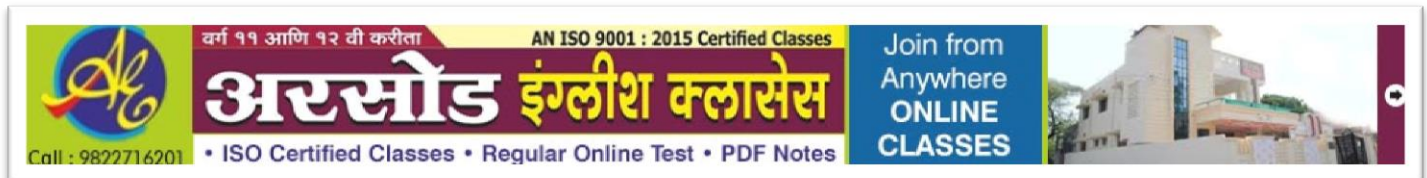
**(vii) Make a list of different steps that the writer undertook to improve his English speaking skills.**

- Ans: a. He started reading English newspapers and novels.
- b. He studied etymology (roots of the words) and phonetics (pronunciation of the words).
- c. He would stand in front of the mirror to practice speaking and would realize his mistakes and correct those himself; he improvised as well as improved himself day by day.

**(viii) (a) Read the text again and describe the writer's achievements after achieving mastery over the English language.**

Ans: - His fear for English disappeared.

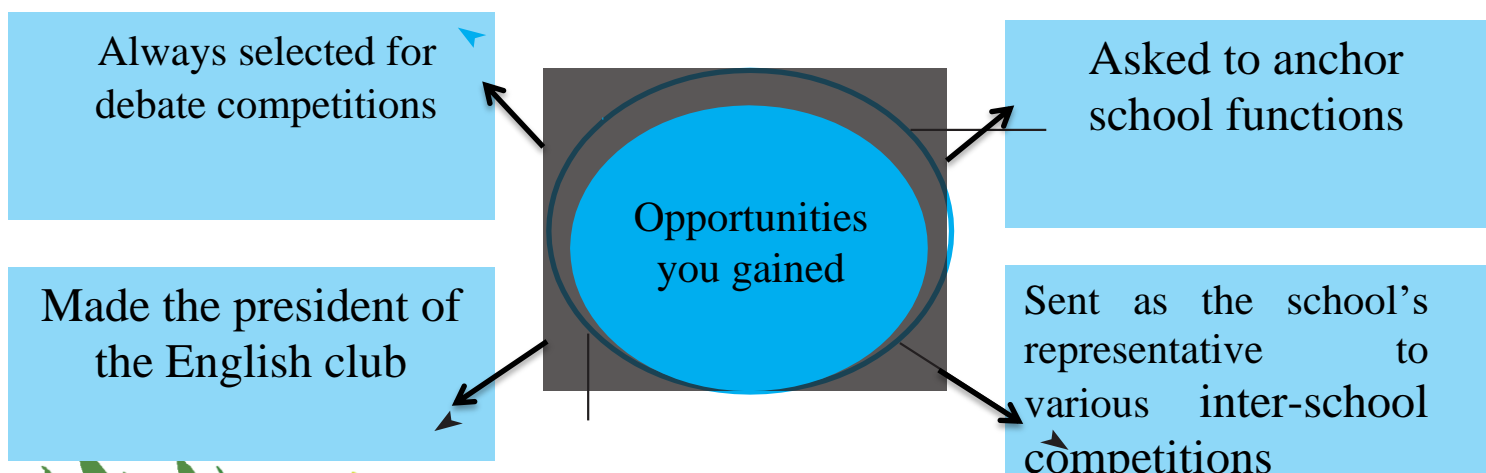
- He started feeling confident of speaking in English at length with anybody.
- Later in his career he could make presentations and negotiate deals all because of his improved English.



**(b) Go through the text again and complete the table comparing two different phases of life of the writer-as an MD or Chief Executive Officer and an activist of Sarvodaya movement.**

MD or Chief Executive Officer	Activist of Sarvodaya Movement
- Head of the company for 23 years	-Participated in a peaceful satyagraha
-Travelled all over the globe around 150 times for business	- Went to jail for 10 days
-Wrote four books of 500-700 pages each on Information Technology	-Was jobless for a while, then worked for Rs. 125/month to supervise workers at the night shift in a mechanical workshop

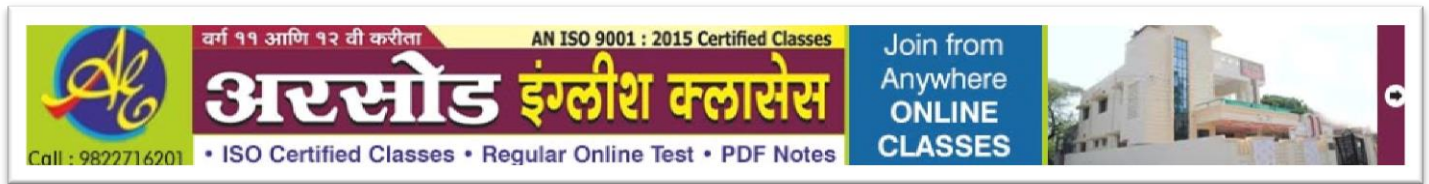
**(ix) (a) Complete the web highlighting the various opportunities you gained due to your good English speaking skills.**



**(b) Describe a situation or incident when you felt embarrassed for your lack of knowledge of a particular subject or**

### incompetence in speaking English fluently.

Ans: This incident happened when I was in the 11th standard and our teacher told me to give speech on the occasion of the Teacher's Day. I was scared because I had just moved to the college from a Marathi-medium school of my village. I made a lot of practice, but it was my first stage-appearance. As expected, I lost confidence while on stage and couldn't even read my speech properly in front of the students, teachers and the principal. I felt embarrassed and thought that I was inferior as compared to the city students who were convent educated.



(A3) (i) Fill in the blanks selecting the correct phrase from the alternatives given. One is done for you.

[be completely stumped, be broken, feel out of place, speak at length, feel at home, sea of knowledge, broaden one's horizon, one's second innings, touch the hearts, keep one going]

- 1] By the end of the week she was beginning to **feel at home** in her new job.
- 2] When he lost his mother he **was** completely **broken**.
- 3] Travelling can help to **broaden one's horizon**.
- 4] After my retirement I started **my second innings** as a social worker.
- 5] Having faith in God **keeps one going** in difficult situation.
- 6] To succeed in any competitive examination, one requires **a sea of knowledge**.
- 7] The simple village girl **feel out of place** in a formal party.
- 8] The work done by Sindhutai Sapkal **touches the hearts** of millions.
- 9] The teacher **spoke at length** explaining the concept.
- 10] The speaker **was completely stumped** by the intelligent questions asked by the audience.



(ii) Read the text again and find out all the words related to the



**game of cricket. List two meanings of each. One is done for you.**

Words related to the game of cricket	Meanings
1. Second innings	General- the second phase of life of an individual where he/she starts / pursues a new or different career or the post retirement life Cricket- when a team comes to bat for the second time in a test match
2. Scoring	A] General = to secure or obtain, as in scoring marks B] Cricket - getting runs
3. Run	A] General the action of moving fast on one's feet B] Cricket one unit of the score in a game
4. Length	A] General the extent the distance that B] cricket ball travels before Cricket bouncing on the pitch
5.	

**(iii)Go through the text to find the antonyms (opposites) of the words given in the grid and fill the boxes. One is done for you.**

1	2	3	4	5	6
l					
u					
c					
k					
y					

Write the opposites of

- 1] Unlucky
- 2] Solution
- 3] Trust
- 4] Confident
- 5] Advance
- 6] Blockhead

1	2	3	4	5	6
L	p	d	d	b	m
u	r	o	i	a	a
c	o	u	f	s	s
k	b	b	f	i	t
y	l	t	e	c	e
	e		n		r
	m		e		
			n		
			t		

**(A4) (i) Primary Auxiliary Verbs are ‘be’, ‘have’ and ‘do’ which occur most commonly and can also be used as a main verb in a clause.**

**- Go through the sentences given below and say whether the verbs are main verbs or primary auxiliary verbs.**

- 1] I had a very simple upbringing – **Main Verb**
- 2] I was immensely impressed. – **Helping verb**
- 3] I had learnt from my childhood that money did not mean everything in life. – **Helping verb**
- 4] He was a convent educated guy. – **Main verb**
- 5] They did all the work in time. – **Helping verb**
- 6] I had to achieve a lot in life. – **Main verb**

**(ii) Read the given sentences:**

- 1] Does Sam write all his own reports?
- 2] The secretaries haven't written all the letters yet.
- 3] Terry is writing an e-mail to a client at the moment.



The verbs in bold are broadly used to express tense. 'Do' can also be used for adding emphasis, as in " I do know the answer." The verbs 'be', 'have' and 'do' are called **Primary Auxiliaries**. When helping verbs are used to express the mode or action, they are called **Modals**.

- 1] You shall have a holiday tomorrow. (Simple Future)
- 2] We should obey our elders. (Obligation)
- 3] I can play the piano. (Ability)
- 4] Could you open the window, please? (Request)

In the above examples the modals indicate the expressions given in brackets. There are other models that are used for expressions.

Study the given table carefully and do the activities that follow.

Modals less definite to more definite	Expressions
can, could	ability
should	advise, obligation
shall, will	futurity, determination
would	habitual past, request

may, might	permission, possibility
must, have to	compulsion
used to	habitual past
ought to	obligation
need to	necessity
dare to	courage

(a)

1. Take an umbrella. It **may** rain later.
2. People **should not** walk on the grass.
3. **May** I ask you a question?
4. The signal has turned red. You **must** wait.
5. I was a sportsperson in my school days. I **used to** play badminton.
6. I am going to the library. I **might** find my friend there.

**(b) The following lines from the text show past habits.**

- Ans: 1] They used to talk about Keshavsut, Mardhekar, Shakespeare, Charles Dickens, and Thomas Hardy.
- 2] Most of the times, the topics of discussion at home were about music, literature, paintings, sculptures etc.
- 3] I used to study these, subjects or any subjects for that matter for its inherent beauty.
- 4] At IT, most of the students and professors used to converse in English whereas my English was very poor.
- 5] I used to stand in front of the mirror and practice speaking English, realising my mistakes and correcting them myself all the time and improvising and improving day by day.



कॉर्स ११ आणि १२ की करीता

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**(iii) Do as directed and rewrite the sentences.**

- 1] I did not fully understand their discussions but I was immensely impressed. (Remove 'but'.)

Ans: **Though** I did not fully understand their discussions, I was

Immensely impressed.

2] I had decided that I would do nothing of this sort. (Remove 'that'.)

Ans: I had decided **not to do anything** of this sort.

3] My fear had vanished and I started feeling at home in my hostel.

(Use 'when'.)

Ans: **When** my fear had vanished, I started feeling at home in my hostel.

4] It was only my self-esteem which stopped me. (Remove 'which'.)

Ans: Only my self-esteem stopped me.

5] I plunged into all these branches of knowledge. It was a period of renaissance. (Join with 'which'.)

Ans: I plunged into all these branches of knowledge **which** was a period of renaissance.

6] When I look back, there are a number of lessons that I cherish.

(Remove 'When'.)

Ans: **No Sooner do** I look back **than** there are a number of lessons that I cherish.

7] There are hundreds who tell me that they understood the theory of relativity. (Remove 'who'.)

Ans: There are hundreds **telling me** that they understood the theory of relativity.

8] Our 300 square feet house did not even have basic amenities. (Affirmative)

Ans: Our 300 square feet house was without basic amenities.

9] It was only when I entered the college that I got a watch [Simple]

Ans: I got a watch after entering in the college

9] I did not fully understand their discussions in depth. (affirmative )

Ans: I was unable to understand their discussions in depth.

10] I did not and even today don't understand the 'grammar' of music, but I began to love it tremendously since then. ( Use - Though)

Ans: Though I did not and even today don't understand the 'grammar' of music, I began to love it tremendously since then.



11] It was because of such a milieu around me that I had a firm belief. [Simple]

Ans: I had a firm belief because of such a milieu around me.

12] Money does not mean everything in life. ( Rhetorical Question)

Ans: Does money mean everything in life?

13] There is something which enriches our , it is the arts, music and literature. [Simple]

Ans: The arts, music and literature enrich our lives.



14] That helped me to develop a ‘problem-solving’ attitude. (What is the underlined words called? Write its kind?)

Ans: It is called compound adjective. It is noun + present participle type.

15] This exam is completely based on your problem-solving ability.

(What is the underlined words called? Write its kind?)

Ans: It is called compound adjective. It is noun + present participle type.

16] Nobody in Solapur told me about it. (Rhetorical Question)

Ans: Did anybody in Solapur tell me about it?

17] I was quite happy getting into IIT, but my joy was short-lived. (Use - Though)

Ans: Though I was quite happy getting into IIT, my joy was short-lived



18] In Solapur I had not seen any building which was more than three storeyed. ( Simple )

Ans: I had not seen more than three storeyed building in Solapur.

19] Not only did I have a very weak vocabulary, but, my pronunciation also was terrible. (Remove - Not only – but also )

Ans: I had a very weak vocabulary as well as my pronunciation was terrible

20] Why should I give up? (Assertive Sentence)

Ans: I should not give up.

21] I would do nothing of this sort. (Rhetorical Question)

Ans: Would I do anything of this sort?

22] Until that time I used to consider myself somewhat intelligent. (Identify the modal auxiliary and write its function)

Ans: Modal auxiliary - **used to** and function- **Habitual action in the past**

23] My friends were not only more intelligent than me. (Change the degree )

Ans: Only I was as intelligent as my friends

24] None of these subjects were part of our curriculum. (Affirmative)

Ans: All these subjects were out of our curriculum

25] I never studied for scoring marks in any examination. (Infinitive)

Ans: I never studied **to score** marks in any examination

26] Passing the 'examination of life' which was far more important than just passing IIT examination. (Change the degree)

Ans: Passing IIT examination was not as important as passing the 'examination of life'

27] It is very difficult to become a master.(affirmative)

Ans: It is not easy to become a master

28] that thought never even touched our minds. (Rhetorical )

Ans: Did that thought ever even touch our minds?

29] I am proud of is the curiosity, humility and humanity. ( Question Tag)

Ans: I am proud of is the curiosity, humility and humanity, **aren't I?**

30] In today's world, nothing is possible without team work. (affirmative)

Ans: In today's world, everything is possible with team work.



31] You cannot be successful if you are a loner and an egoistic person. (Use – Unless)

Ans: You can be successful unless you are a loner and an egoistic person.

32] You need to treat your subordinates and your colleagues as friends. (Obligation)

Ans: You **must** treat your subordinates and your colleagues as friends.

33] I made a few mistakes, but learnt a lot about motivation. (Remove but)

Ans: Though I made a few mistakes, I learnt a lot about motivation

34] After working for all these software companies for so many years, I wanted to return to my first love to read and write on various subjects concerning human life and existence. ( Make –compound sentence)


Ans: I worked for all these software companies for so many years and wanted to return to my first love to read and write on various subjects concerning human life and existence.

35] I gave up two offers of around 3 crore rupees per annum to become a writer. (wh –question)

Ans: Why did I give up two offers of around 3 crore rupees per annum?

36] I have written about 34 books in Marathi. (wh –question)

Ans: How many books have I written about in Marathi?



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