

Your college Name

Section –I (Prose)

(Reading for comprehension, Language study, Vocabulary, Summary, Note- Making or Mind Mapping)

Q. 1.A) Read the given extract and complete the activity given below: (12 Marks)

A1. Arrange the sentences in proper order according to the extract. (2)

- (a) Soapy set foot inside the restaurant door.
- (b) Winter is coming and Soapy needs a warm place to live.
- (c) Soapy turned off Broadway.
- (d) The waiters blocked Soapy's entry.

Soapy left his bench and strolled out of the square and across the level sea of asphalt, where Broadway and Fifth Avenue flow together. Up Broadway he turned, and stopped at a luxurious cafe.

Soapy had confidence in himself from the lowest button of his vest upward. He was shaven, and his coat was trim and his neat, black bow had been presented to him by a lady missionary on Thanksgiving Day. If only he could reach a table in the restaurant unsuspected, success would be his. The portion of him that would show above the table would raise no doubt in the waiter's mind. A roasted mallard duck, thought Soapy, would be about the thing with a bottle of wine and then some cheese, a cup of coffee and a cigar. One dollar for the cigar would be enough. The total would not be so high as to call forth any extreme of revenge from the café management; and yet the meat would leave him filled and happy for the journey to his winter island.

But as Soapy set foot inside the restaurant door, the head-waiter's eye fell upon his tattered trousers and decadent

shoes. Strong and ready hands turned him about and conveyed him in silence and haste to the side-walk averted the ignoble fate of the menaced mallard.

Soapy turned off Broadway. It seemed that his route to the coveted Island was not to be an easy one. Some other way of entering the limbo must be devised.

A2. Complete the diagram with the name of foods that Soapy would eat in the restaurant. (2)



A3. “If only he could reach a table in the restaurant unsuspected, success would be his”. Support your answer with some facts from the extract. (2)

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A4. Do you support Soapy’s intention? Explain in short. (2)

A5. Do as directed. (2)

1] “Don’t you think that I might have had something to do with it?” said Soapy. (Choose the correct alternative to change the sentence into indirect speech)

- a) Soapy asked if he didn't think that he might have something to do with that.
- b) Soapy asked if he didn't think that he might have had something to do with that.
- c) Soapy asked if he didn't thought that he might have had something to do with that.
- d) Soapy asked if he didn't think that he might had had something to do with that.

(2) It seemed that his route to the coveted Island was not to be an easy one.

(Choose correct alternative to make affirmative sentence)

- (a) It did not seemed that his route to the coveted Island was an easy one.
- (b) It did not seem that his route to the coveted Island was a difficult one.
- (c) It seemed that his route to the coveted Island was an easy one.
- (d) It seemed that his route to the coveted Island was a difficult one.

A6. Find and write the names for prison used in the extract:

(2)

- 1] -----
- 2] -----
- 3] -----

Q.1 B) Non-textual Grammar:

(i) As soon as he entered the room, he noticed the unusual presence. (Find out correct the sentence of “No sooner --- than” and rewrite it.)

- (a) No sooner had he entered the room than he did not miss the unusual presence.

- (b) No sooner did he entered the room, he unnoticed the unusual presence.
- (c) No sooner did he enter the room then he noticed the unusual presence.
- (d) No sooner did he enter the room than he noticed the unusual presence.

(ii) The purpose ----- the study was to explore the leadership qualities ----- the principals ----- the schools.

(Find out correct the sentence of preposition and rewrite it.)

- (a) The purpose for the study was to explore the leadership qualities of the principals in the schools.
- (b) The purpose with the study was to explore the leadership qualities of the principals among the schools.
- (c) The purpose of the study was to explore the leadership qualities of the principals in the schools.
- (d) The purpose in the study was to explore the leadership qualities of the principals in the schools.

(b) MIND MAPPING

3 Marks

Read the following extract and complete the Mind Mapping design with appropriate answers.

Sudha Murthy was born on 19 August, 1950; in Shiggaon in Karnataka. She and her siblings were raised by her parents and maternal grandparents. She completes B.E. in Electrical Engineering from B.V.B. College of Engineering and Technology, standing first in her class and receiving a gold medal from the Chief Minister of Karnataka. She completed M.E. in Computer Science from the Indian institute of science, standing first in her class and receiving a gold medal from the Indian institute of Engineers.

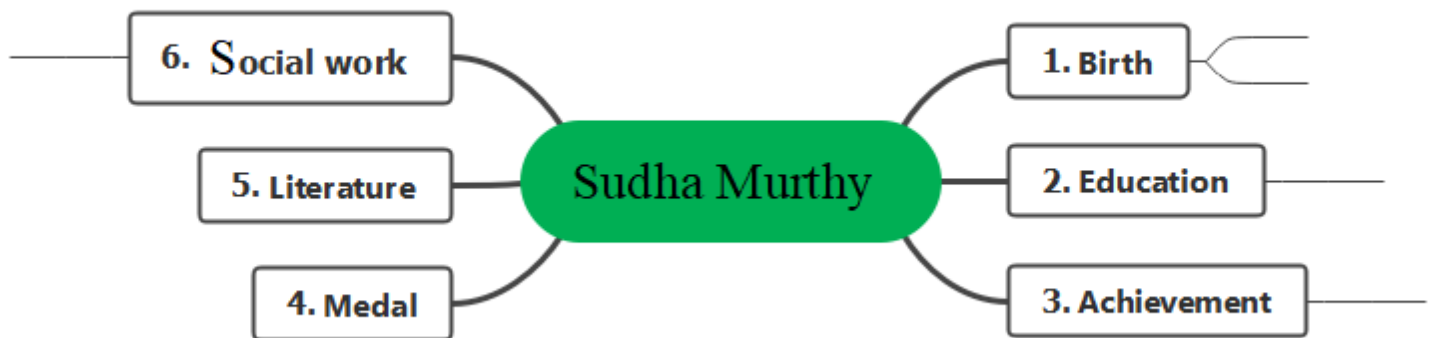
Sudha Murthy became the first female engineer hired at India's largest auto manufacturer TATA Engineering and Locomotive

Company (TELCO) as a Development Engineer. She later joined Walchand Group of Industries at Pune as a Senior System Analyst. In 1996, she started Infosys Foundation and has been a Visiting Professor at the P.G. centre of Bangalore University.

Social Activity

In 1996, Sudha Murty founded a Public Charitable Trust. The trust has so far built 2,300 houses in the flood-affected areas. She also has a vision of a library for each school and has so far set up 70,000 libraries. Her organization has so far built 16,000 public toilets.

Sudha Murty has so far published many books, mainly through Penguin. These are as follows: Wise and Otherwise, The Day I Stopped Drinking Milk, The Serpent's Revenge, House of Cards, The Bird with the Golden Wings, How The Sea Became Salty, The Upside Down King, The Daughter From A Wishing Tree etc.



SECTION – II (Poetry)

(Poetry Comprehension and Appreciation)

Q. 3.A) Read the given extract and complete the activity given below:

(10 Marks)

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?

Or a churlish sort of “Howdy” and then vanish in the throng?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that’s slipping fast,

That you helped a single brother of the many that you passed?

Is a single heart rejoicing over what you did or said;

Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?

Did you leave a trail of kindness or a scar of discontent?

As you close your eyes in slumber do you think that God would say,

You have earned one more tomorrow by the work you did today?

A1. Choose and write the lines which suggest work that the poet expects from you to do. (2)

1] -----

2] -----

3] -----

4] -----

A 2. ‘As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today? **Elaborate the idea expressed in these lines.**(2)

A3. Do you get great satisfaction in helping other? Explain with an incident when you helped your friend. (2)

A 4. (1) Were you selfish pure and simple as you rushed along the way. **(Find and explain the figure of speech)** (1)
(2) Write an example of transferred epithet. (1)

A 5) Creativity (2)

Compose a poem of 4 to 6 lines related to the poem.