

Section –I (Prose)

(Reading for comprehension, Language study, Vocabulary, Summary, Note- Making or Mind Mapping)

Q. 1.A) Read the given extract and complete the activity given below: (12 Marks)

A1. Arrange the sentences in proper order according to the extract. (2)

- (a) Soapy set foot inside the restaurant door.
- (b) Winter is coming and Soapy needs a warm place to live.
- (c) Soapy turned off Broadway.
- (d) The waiters blocked Soapy’s entry.

Soapy left his bench and strolled out of the square and across the level sea of asphalt, where Broadway and Fifth Avenue flow together. Up Broadway he turned, and stopped at a luxurious cafe.

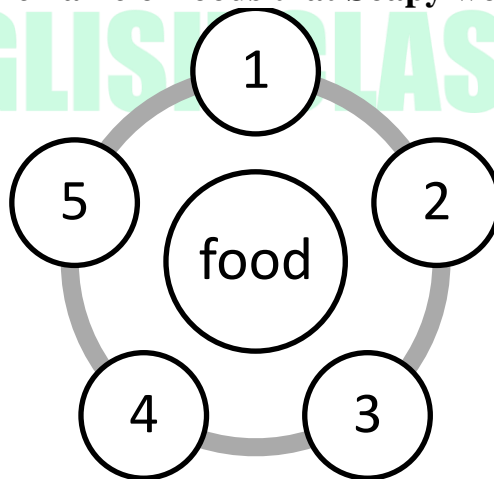
Soapy had confidence in himself from the lowest button of his vest upward. He was shaven, and his coat was trim and his neat, black bow had been presented to him by a lady missionary on Thanksgiving Day. If only he could reach a table in the restaurant unsuspected, success would be his. The portion of him that would show above the table would raise no doubt in the waiter’s mind. A roasted mallard duck, thought Soapy, would be about the thing with a bottle of wine and then some cheese, a cup of coffee and a cigar. One dollar for the cigar would be enough. The total would not be so high as to call forth any extreme of revenge from the café management; and yet the meat would leave him filled and happy for the journey to his winter island.

But as Soapy set foot inside the restaurant door, the head-waiter’s eye fell upon his tattered trousers and decadent shoes. Strong and ready hands turned him about and conveyed him in silence and haste to the side-walk averted the ignoble fate of the menaced mallard.

Soapy turned off Broadway. It seemed that his route to the coveted Island was not to be an easy one. Some other way of entering the limbo must be devised.



A2. Complete the diagram with the name of foods that Soapy would eat in the restaurant. 2



A3. “If only he could reach a table in the restaurant unsuspected, success would be his”. Support your answer with some facts from the extract. (2)

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A4. Do you support Soapy’s intention? Explain in short. (2)

A5. Do as directed. (2)

1] “Don’t you think that I might have had something to do with it?” said Soapy.
(Choose the correct alternative to change the sentence into indirect speech)

- a) Soapy asked if he didn’t think that he might have something to do with that.
- b) Soapy asked if he didn’t think that he might have had something to do with that.
- c) Soapy asked if he didn’t thought that he might have had something to do with that.
- d) Soapy asked if he didn’t think that he might had had something to do with that.

(2) It seemed that his route to the coveted Island was not to be an easy one.

(Choose correct alternative to make affirmative sentence)

- (a) It did not seemed that his route to the coveted Island was an easy one.
- (b) It did not seem that his route to the coveted Island was a difficult one.
- (c) It seemed that his route to the coveted Island was an easy one.
- (d) It seemed that his route to the coveted Island was a difficult one.

A6. Find and write the names for prison used in the extract: (2)

- 1] -----
- 2] -----
- 3] -----

Q.1 B) Non-textual Grammar:

(i) As soon as he entered the room, he noticed the unusual presence.

(Find out correct the sentence of “No sooner ---than” and rewrite it.)

- (a) No sooner had he entered the room than he did not miss the unusual presence.
- (b) No sooner did he entered the room, he unnoticed the unusual presence.
- (c) No sooner did he enter the room then he noticed the unusual presence.
- (d) No sooner did he enter the room than he noticed the unusual presence.

(ii) The purpose ----- the study was to explore the leadership qualities ----- the principals ----- the schools.

(Find out correct the sentence of preposition and rewrite it.)

- (a) The purpose for the study was to explore the leadership qualities of the principals in the schools.
- (b) The purpose with the study was to explore the leadership qualities of the principals among the schools.
- (c) The purpose of the study was to explore the leadership qualities of the principals in the schools.
- (d) The purpose in the study was to explore the leadership qualities of the principals in the schools.

(iii) It was a remarkable place in many ways.

(Choose the sentence which shows Present Perfect Tense)

- 1] It has been a remarkable place in many ways.
- 2] It will be a remarkable place in many ways
- 3] It has be a remarkable place in many ways
- 4] It is a remarkable place in many ways

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(II) Spot the error and rewrite the sentence. - 1 mark

- (i) Though he is rich, and he is kind.

Q. 2.A) Read the given extract and complete the activity given below: (12 Marks)

A1. State whether the following statements are true or false.

- 1. The eagle received the highest grades in all the curriculum’s activities.
- 2. To meet the challenges of a new world, the prairie dogs agreed to admit in the animal school.
- 3. In the animal school, some animals selected the subjects as per their choice.
- 4. The duck never thought seriously about his average grades.

Once upon a time, the animals decided they must do something heroic to meet the problems of a “new world” so they organized a school. They adopted an activity curriculum consisting of running, climbing, swimming and flying. To make it easier to administer the curriculum, all the animals took all the subjects.

The duck was excellent in swimming. In fact, better than his instructor. But he made only passing grades in flying and was very poor in running. Since he was slow in running, he had to

stay after school and also drop swimming in order to practise running. This was kept until his webbed feet were badly worn and he was only average in swimming but average was acceptable in school so nobody worried about that, except the duck. The rabbit started at the top of the class in running but had a nervous breakdown because of so much make up work in swimming.

The squirrel was excellent in climbing until he developed frustration in the flying class where his teacher made him start from the ground up instead of the treetop down. He also developed a “Charlie horse” from overexertion and then got a C in climbing and D in running.

The eagle was a problem child and was disciplined severely. In the climbing class, he beat all the others to the top of the tree but insisted on using his own way to get there.

At the end of the year, an abnormal eel that could swim exceedingly well and also run, climb and fly a little, had the highest average and was valedictorian. The prairie dogs stayed out of school and fought the tax levy because the administration would not add digging and burrowing in the curriculum.

A2. Complete the table with help of the extract which shows information about animal’s performances.

Animal	Activity	Performance
The Eagle	Climbing	-----
The squirrel	-----	D grade
The rabbit	-----	excellent
The eel	flying	-----

A3. Explain and compare the performance of the duck and an eel.

A4. Today’s textual education fails to meet the challenges of the changing world. Do you agree with this statement? Provide new ideas to make it meaningful. (2)

A5. Do as directed. (2)

1. The duck was better than his instructor. **(Change the degree)** (1)

2. They adopted an activity curriculum, consisting of running, climbing, swimming and flying. (1)

(Make complex) (1)

A6. Match the pairs of adjectives and nouns in the given table. (2)

No.	Adjectives	Nouns
1	nervous	feet
2	new	average
3	webbed	breakdown
4	highest	world

B. Summary: (3)

Write the summary of the above extract with the help of the given points/hints given below. Suggest a suitable title.

Activities in the curriculum..... participants and their performances reasons of lowering grades valedictorian etc.

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(C) MIND MAPPING 3 Marks

Read the following extract and complete the Mind Mapping design with appropriate answers.

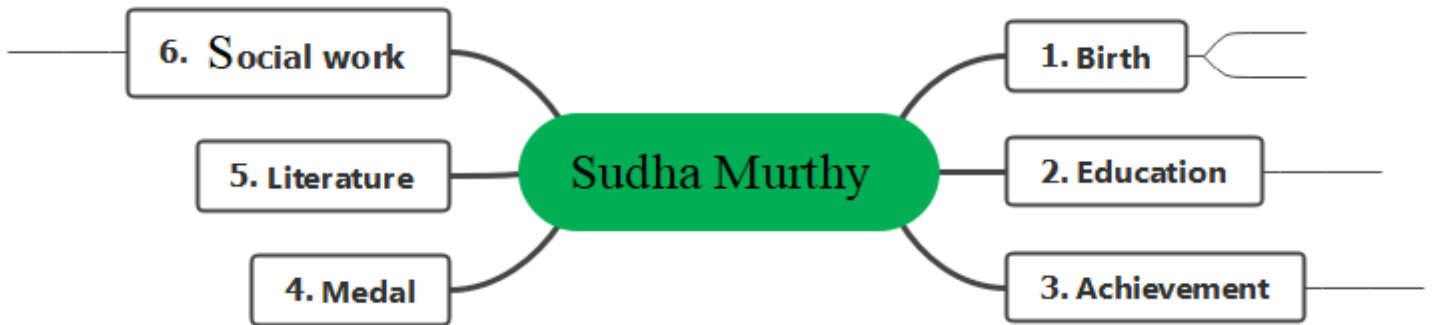
Sudha Murthy was born on 19 August, 1950; in Shiggaon in Karnataka. She and her siblings were raised by her parents and maternal grandparents. She completes B.E. in Electrical Engineering from B.V.B. College of Engineering and Technology, standing first in her class and receiving a gold medal from the Chief Minister of Karnataka. She completed M.E. in Computer Science from the Indian institute of science, standing first in her class and receiving a gold medal from the Indian institute of Engineers.

Sudha Murthy became the first female engineer hired at India’s largest auto manufacturer TATA Engineering and Locomotive Company (TELCO) as a Development Engineer. She later joined Walchand Group of Industries at Pune as a Senior System Analyst. In 1996, she started Infosys Foundation and has been a Visiting Professor at the P.G. centre of Banglore University.

Social Activity

In 1996, Sudha Murthy founded a Public Charitable Trust. The trust has so far built 2,300 houses in the flood-affected areas. She also has a vision of a library for each school and has so far set up 70,000 libraries. Her organization has so far built 16,000 public toilets.

Sudha Murthy has so far published many books, mainly through Penguin. These are as follows: Wise and Otherwise, The Day I Stopped Drinking Milk, The Serpent's Revenge, House of Cards, The Bird with the Golden Wings, How The Sea Became Salty, The Upside Down King, The Daughter From A Wishing Tree etc.



SECTION – II (Poetry)

(Poetry Comprehension and Appreciation)

Q. 3.A) Read the given extract and complete the activity given below:
(10 Marks)

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its toiling time is through;
Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of “Howdy” and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that’s slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?

A1. Choose and write the lines which suggest work that the poet expects from you to do.

- (2)
- 1] -----
 - 2] -----
 - 3] -----
 - 4] -----

A 2. ‘As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?’

Elaborate the idea expressed in these lines. (2)

A3. Do you get great satisfaction in helping other? Explain with an incident when you helped your friend. (2)

A 4. (1) Were you selfish pure and simple as you rushed along the way.

(Find and explain the figure of speech)

(1)

(2) Write an example of transferred epithet.

(1)

A 5) Creativity

(2)

Compose a poem of 4 to 6 lines related to the poem.

B. Appreciation -

(4)

Read the poem and write an appreciation of it. You may use the following points.

1. About the poem
2. Central Idea
3. Special features
4. Poetic Devices
5. Your opinion

No stir in the air, no stir in the sea,
The ship was as still as she could be,
Her sails from heaven received no motion,
Her keel was steady in the ocean.

Without either sign or sound of their shock
The waves flow'd over the Inchcape Rock;
So little they rose, so little they fell,
They did not move the Inchcape Bell.

The Abbot of Aberbrothok
Had placed that bell on the Inchcape Rock;
On a buoy in the storm it floated and swung,
And over the waves its warning rung.

When the Rock was hid by the surge's swell,
The mariners heard the warning bell;
And then they knew the perilous Rock,
And blest the Abbot of Aberbrothok.

The Sun in heaven was shining gay,
All things were joyful on that day;
The sea-birds scream'd as they wheel'd round,
And there was joyance in their sound.



SECTION III – (WRITING SKILLS)

16 marks

Q. 4 A. Complete any **one activity** from the following.

Drafting virtual message -

4 marks

Imagine that you have to leave your hostel room to attend to a relative coming at the hospital from your native place. Draft a message in about 50 words giving reason of your absence at the birthday party of your roommate at the hostel. Give your own reasons to support your message.

OR

Statement of Purpose

-4 marks

Read the information given below and prepare a suitable statement of Purpose.

Natraj Dance Academy is a well-known music and dance academy in Mumbai Dancing is your passion and you always wanted to pursue career in music and dance. Prepare a 'statement of purpose' in about 50 words, which will help you to join the academy. You may use following points-

Your personal background Reasons of joining this academy..... Your strengths, hobbies & other remarkable activities..... Your ideas regarding course....Approach to career etc.

OR

Group Discussion – - 4 marks

Mohan, Raju, Rachana and Nitin are participating in a group discussion. **The evaluator** has given them a topic **“Do you think teenagers should be given a Separate mobile phone?”**. Write suitable dialogues for each participant giving his/her opinion on the topic.

Q. 4 B. Complete any one activity from the following. - 4 marks

E-mail Writing

Suppose you have to write an email to your principle to ask for duplicate leaving certificate. Draft an E-mail in a proper format.

OR

Report Writing – 4 marks

Write a report of the celebration of Republic Day in your college.

OR

Interview – 4 marks

Frame a set of 8-10 questions.

Imagine, you have to conduct an interview of an Education Minister of Maharashtra . Draft questions on the given fields.



Q. 4 C. complete any one activity from the following. -4 marks

Speech Writing

Write the speech in 100 words on ‘Corona: My family, my responsibility’.

OR

Compering – 4 marks

Write the script to do compering of the given programme.

Your college has organized the elocution competitions on “Teacher’s Day”. in 100 words. Imagine that you are a comper of this programme. Write the script to do compering. You may use the following points in an appropriate sequence.

Points - Introduction Welcome of the chief guest..... Welcome cong, student’s speeches..... chief guest’s message.. Vote of Thanks.

OR

Expansion of Ideas – 4 marks

Expand the ideas of proverb ‘As you sow so shall you reap.’

[Hints: Explain the concept (introduction), give example (related story) , illustrated the idea and give moral.]

Q. 4 D. Complete any one activity from the following. - 4 marks

Review Writing

Write a review of the film that you remember you’ve watched and can’t forget easily. Give details about the movie using following supporting points.

- 1] Title of the film.
- 2] The star cast and production house (if you remember).
- 3] The gist of the plot.
- 4] The reason you like the film.
- 5] Your favourite scene from the movie.
- 6] Your opinion and recommendation.

OR

Blog Writing –

In certain states of India, there is a great imbalance in the male female ratio. This is the result of special treatment given to boys in the family. Why is it so? How can we I change this mindset? Write an article in 100-150 words on 'Gender discrimination in society'.

OR

Appeal –

Prepare an ‘Appeal’ on the topic ‘Avoid Fast Food’ with the help of the following points.

- * Prepare an attractive slogan.
- * Effects on body and mind.
- * Ways of avoiding the fast food.
- * Options for fast food.
- * Make use of logo.
- * Appeal to society.
- * Add your own points

SECTION IV – (GENRE - NOVEL) 16 marks

Q. 5 A. Complete the activities given below as per the instructions.

(4)

1] Write true or false. (2)

- a) The writer of Gothic novel is Ann Radcliffe.
- b) Miss. Marple was written by Agatha Christie
- c) The first Indian novel in English written was by Munshi Premchand.
- d) The struggle between the opposite forces in the story is called ‘conflict.

2] Fill in the blanks.

- 1] The first novel of the world is-----
- 2] After -----, novel originated as the literary form in England.

Q. 5 B. Answer in about 50 words to the questions given below. 1. Write any two teachers’ names and one line description about them

(2)

No.	Teachers’ Names	description
1		
2		
3		

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2. Choose the correct one. (2)

(1) Under which genre would "To Sir With Love" be best categorized?

- (a) Autobiographical novel
- (b) Biography
- (c) Romantic fiction
- (d) Science fiction

(2) What is the name of school mentioned in the extract?

- (a) Redslade Secondary School
- (b) Greenslade Secondary School
- (c) Blackslade Secondary School
- (d) Pinkslade Secondary School.

Q. 5 C. Answer in about 50 words to the questions given below.

1. Is Phileas Fogg the bank robber? Explain by citing some lines and relevant examples from the extract.
2. Describe the importance of the Reform Club in the development of the plot and behaviour of the characters. (2)

D. Answer in about 50 words to the questions given below. (4)

1. Arrange in proper order according to the extract.

- (1) Holmes put a revolver in his pocket.
- (2) Holmes gave Winwood's book 'Martydom of Man' to Dr. Watson.
- (3) Mary received a large and lustrous pearl through the post.
- (4) Mary's father was an officer in an Indian regiment.
- (5) Mary Morstan was a well-dressed young lady.

2. Write who said to whom and explain in short the significance.

- 1] "Your statement is most interesting. Has anything else occurred to you?"
- 2] "The Sahib awaits you."



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