



Arsod English Classes

Marks :38

Sub: English XII

Time 1.15 min

SECTION I : PROSE

[Reading for Comprehension, Language Study, Summary, Mind Mapping]

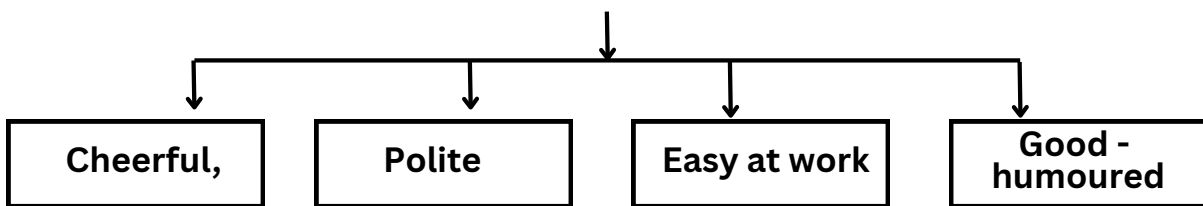
What struck me particularly was the ease with which he got through his work. If bad manners are infectious, so also are good manners. If we encounter incivility most of us are apt to become uncivil, but it is an unusually uncouth person who can be disagreeable with sunny people. It is with manners as with the weather. "Nothing clears up my spirits like a fine day," said Keats, and a cheerful person descends on even the gloomiest of us with something of the benediction of a fine day. And so it was always fine weather on the polite conductor's bus, and his own civility, his conciliatory address and good-humoured bearing, infected his passengers. In lightening their spirits he lightened his own task. His gaiety was not a wasteful luxury, but a sound investment.

I have missed him from my bus route of late; but I hope that only means that he has carried his sunshine on to another road. It cannot be too widely diffused in a rather drab world. And I make no apologies for writing a panegyric on an unknown bus conductor. If Wordsworth could gather lessons of wisdom from the poor leechgatherer 'on the lonely moor', I see no reason why lesser people should not take lessons in conduct from one who shows how a very modest calling may be dignified by good-temper and kindly feeling.

A1. State if the given statements are True or False. (2)

1. The conductor's bus was always gloomy and unpleasant. - **False**
2. The conductor's politeness helped him in doing his job more easily. - **True**
3. The writer believed that only bad manners are infectious, not good ones. - **False**
4. Wordsworth learned wisdom from a poor leech-gatherer. - **True**

A2. Complete the web showing the qualities of the conductor.:



A3. Why does the writer believe that cheerfulness is not a "wasteful luxury"? (2)

Ans: The writer believes that the cheerfulness is not a "wasteful luxury" because it brings real benefits. It makes work easier, reduces conflict, and creates a pleasant atmosphere. The conductor's cheerful nature changes others' moods, they also become happy. Since it is useful for both the person and the people around them, so, cheerfulness is not a wasteful quality.

A4. Have you ever met someone like this conductor? Describe. (2)

Ans: Yes, I have met a State Bank employee near my house branch who is like this conductor. He is very humble, cooperative, and good-humored. He helps everyone, fills forms for customers, guides people properly, speaks cheerfully, and even visits homes of senior citizens to complete their work. He truly spreads positivity. usually state bank employees are defame in the society for their noncooperative nature but he is very different from the peoples thinking.

A5. Do as directed.

(2)

1] I have missed him from my bus route of late. (Rewrite using "Past perfect tense")

Ans: I had missed him from my bus route of late.

2] He was a very polite conductor. (Rewrite as an Exclamatory Sentence).

Ans: What a polite conductor he was!

A6. Pick out the words from the passage that mean:

1) Meet face to face - **encounter**

2) impolite - **Uncivil**

3) joyful - **Cheerful**

4) ill-mannered - **Uncouth** (2)

1) As soon as she went to the market, the thief entered her house. ("No sooner --- than) (1)

Ans: No sooner did she go to the market than the thief entered her house.

2) Unless she follows a balanced diet, she can't maintain good health. (If-- not) (1)

Ans: If she does follow a balanced diet, she can't maintain good health.

3) R. K. Narayan writes poetry in prose form. (1)

(Choose the correct alternative to Frame a wh-question)

a) Why did R. K. Narayan write poetry in prose form?

b) How did R. K. Narayan write poetry in prose form?

c) How does R. K. Narayan write poetry?

d) How does R. K. Narayan write poetry in prose form?

B2. Spot the error and rewrite the correct sentence: (1)

You can't watch TV unless you do not finish your homework.

Ans: Correct Sentence:

You can't watch TV unless you finish your homework.

Q. 2 (A) Read the extract and complete the activities given below:

(10)

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along ?

Or a churlish sort of "Howdy" and then vanish in the throng ?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that's slipping fast,

That you helped a single brother of the many that you passed?

Is a single heart rejoicing over what you did or said;

Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?

Did you leave a trail of kindness or a scar of discontent?

As you close your eyes in slumber do you think that God would say,

You have earned one more tomorrow by the work you did today?

A1. Match the column 'A' with 'B':

A	B
1] A churlish "Howdy"	d] A cold and indifferent response
2] Scar of discontent	c] Negative impact on others
3] Trail of kindness	b] Positive impact on others
4] A cheerful greeting	a] Friendly welcome

A2. What does the poet mean by "You have earned one more tomorrow by the work you did today"? (2)

Ans: The poet means that if we spend today being kind, selfless, and doing meaningful things for others, it adds value to our life. By helping others and spreading positivity, we earn the gift of another day. Our good actions bring us happiness, joy, and a better, more fulfilling tomorrow.

A3. What is the central message of this poem? (2)

Ans: The central message of this poem is the importance of living a joyful and satisfied life by helping others, being kind, and leaving a positive impact every day on other people.

A4. Is a single heart rejoicing over what you did or said; (the figure of speech) (2)

Ans: Alliteration because the sound of letter 's' repeated.

Ans: Synecdoche because a part (heart) refers to a whole (a person).

A5. Compose four poetic lines of your own on "Happiness" (2)

Ans: Happiness comes with care,
In kind hearts everywhere.
A smile lights the way,
Joy grows each day.

B1. Read the given extract and write the appreciation of the given poem based on the following aspects.

Ans: Appreciation of the poem 'Indian Weavers'

Poem / poet :

The poem Indian weavers is written by Sarojini Naidu. She is also known as the Nightingale of India and was an Indian Independence Activist and poet. She depicts Indian weavers, who weave three different dresses at three different times of a day, the new-born baby's garments in the early morning, the queen's marriage-veils in the evening and the dead man's shroud at midnight.

The central idea:

The central idea of this poem is that human beings pass through different stages of life and feelings like joys, responsibilities & sorrow.

The style of the poem: The poem consists of three stanzas with two rhyming couplets each. It is a metaphor for the three stages of human life - birth, youth and death. The style used in the poem is simple with each stanza beginning with a question to evoke the reader's interest. The poem is in the form of question & answer. Means it has a conversational tone.

Poetic devices:

The poet uses here the rhyming scheme a-a-b-b as well as simple poetic devices such as Simile, Metaphor, Alliteration, Repetition, Inversion, Tautology, Interrogation etc. He employs Metaphor comparing child, youth and old age to morning, evening and night. The poet makes use of different images to make the poem effective.

The message/ why do you like? .

The poem gives us a message of the motion of life means the life is changing from one stage to another, where each stage has its unique emotions. I like this poem because it is short poem which is full with images and the colour-scheme that the poet has chosen for the garments.

Q.3. Complete the activities as per instructions given below: Attempt any two of the following : (8)

(1) Drafting Virtual Message: (4)

Using information from the dialogue given below, write the message which Ria left for her sister, Neha. (Do not leave out any vital information or add any new information.)

Rohan : Hello, is this 98765421?

Ria : Yes. May I know who's speaking?

Rohan : I'm Rohan, Neha's classmate. I want to speak to her.

Ria : She is not at home right now. Can you call later?

Rohan : Please tell her that I've been chosen for a pilot training programme at New Flying school, Florida, USA. I need to join immediately. I am unable to meet her personally because I have to go to Mumbai for my VISA process. Please inform her about this. Also, tell her I'll share my email ID once it is activated.

Ria : Sure, I'll convey the message.

Ria had to leave for her coaching class, so she wrote a note for Neha. Draft her message in not more than 50 words.

MESSAGE

November 23rd, 2024

03.30 pm

Dear Neha,

Your classmate called up when you were not at home. He wants to inform you that he has been chosen for a pilot training programme at New Flying school, Florida, USA. He needs to join immediately. He is busy in completing his VISA process at Mumbai so unable to meet you personally. He'll share his email ID once it is activated.

Riya

(2) Statement of Purpose : (4)

You wanted to take admission in a well-known acting and drama school in Pune. Acting is your passion. and you always wanted to pursue career in acting and drama. Prepare a 'statement of purpose' in about 100 to 120 words, which will help you to join the acting and drama school in Pune.

**Admissions Committee,
Pune School of Drama.**

My name is Rajesh Kale, and I am writing to express my strong desire to be an actor at drama school of Pune. After successfully completing my graduation, I am really excited for my new education journey that will develop my future acting career.

In school and college, I actively took part in plays, skits, and cultural programs. These experiences helped me understand stage presence, dialogue delivery, and teamwork. I also received appreciation from my teachers and friends, which strengthened my confidence.

Acting is not just a hobby for me; it is my true passion. I want to learn the craft professionally and grow as a performer.

I believe your well-known acting and drama school in Pune will help me improve my skills and shape my dream into a career. I am eager to learn with dedication and discipline.

Thank you for considering my application. I am looking forward to the possibility of being a proud member of your drama school.

Sincerely,
Rajesh Kale

(3) Group Discussion :

Write a group discussion on 'Addiction of Mobile Games' which you discussed with your friends. Write suitable dialogues for each participant giving his/her opinion on the given topic.

Group Discussion Topic: Addiction of Mobile Games

Mohan: I think mobile game addiction has become a serious issue. Students waste long hours playing, and it affects their studies and health.

Nitin: I agree, Mohan. The main problem is that these games are designed to keep us hooked. Students lose sleep, skip homework, and even avoid social activities.

Rahul: You're right, Nitin. Along with addiction, there is another danger. Many game apps are unsafe. Hackers can steal personal data, hack mobiles, and even take money from bank accounts. Many students don't even realize the risk.

Vipin: That's a big concern. Games may be entertaining and help us relax, but some apps ask for unnecessary permissions. If we are careless, we can become victims of cybercrimes.

Munna: Yes, awareness is very important. Students should download only trusted apps, avoid sharing passwords, and limit game time. Parents and teachers must also guide them.

Mohan: So, we all agree that the problem is not games alone, but addiction and unsafe online habits. We must enjoy games responsibly and stay alert to cyber risks. Yes, balanced and safe use is important.