

Section –I (Prose)

(Reading for comprehension, Language study, Vocabulary, Summary, Note- Making or Mind Mapping)

Q. 1.A) Read the given extract and complete the activity given below: (12 Marks)

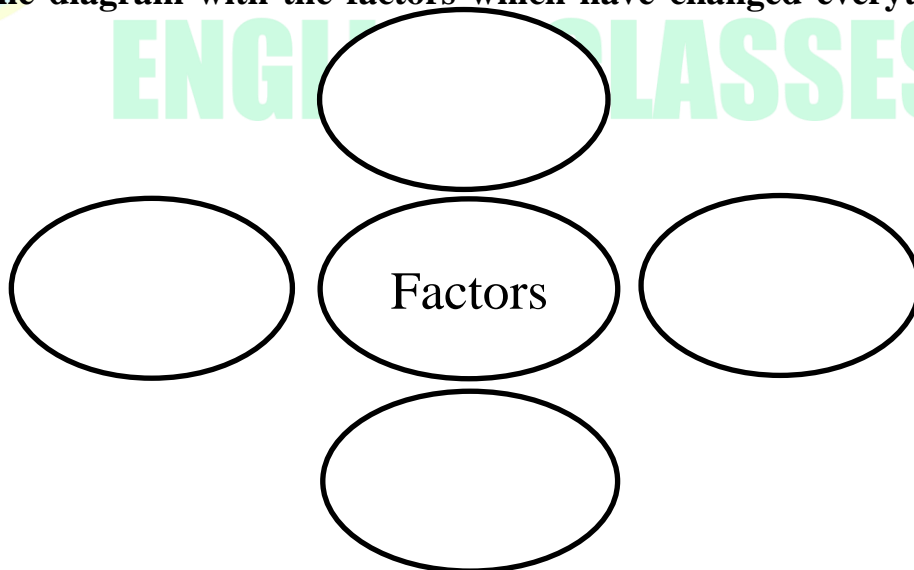
A1. Find the odd words. (2)

- (a) Facebook, Movie, WhatsApp, YouTube.
- (b) Petabytes, Exabyte, Big Data, kilobytes.
- (c) customer contact centre, social media, scientific pursuits, mobile data.
- (d) Variety, volume, variation, velocity.

What is Big Data?

There is a revolution in the life style of people which has been affected by Big Data. Our food habits, our health care, our travelling, our scientific pursuits, you name it and everything has changed 360 degrees. The massive data available with us can really work wonders. Friends, do you know what happens when we like a post on Facebook or share a post on WhatsApp, visit any website, make online purchases, or watch videos? Yes, whatever activity we do online is recorded, monitored and analysed. So a huge amount of data is collected. Let me give you an idea of how huge the data might be. Big Data can be petabytes or exabytes of data consisting of billions to trillions of records of millions of people- all from different sources, for example web, sales, customer contact centre, social media, mobile data and so on. The data available to industries and companies is enormously increasing in volume, variation, velocity, veracity and value. Such a Big Data is easy to obtain but so massive that it challenges the current computing technologies and hence Big Data analytics is used to give insights that were previously incomprehensible. Big Data analytics is the complex process of examining large and varied data sets or Big Data to uncover information- such as hidden patterns, unknown correlations, market trends and customer preferences. With such a huge data available with the industries they can have innumerable advantages hence all the industries are trying to reap the maximum benefit from it. Many industries have advanced by miles from their competitors. It's not the amount of data that is important but what the organizations do with the data is what matters.

A2. Complete the diagram with the factors which have changed everything 360 degrees. (2)



A3. There is a revolution in the life style of people which has been affected by Big Data. Explain with the help of the extract. (2)

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A4. Google is the best way to get information. Do you agree? Explain in short. (2)

A5. Do as directed. (2)

1] Let me give you an idea of how huge the data might be.

(Choose the correct alternative of assertive using the sentence of modal auxiliary advice)

- a) Let me give you an idea of how huge the data should be.
- b) They should give you an idea of how huge the data might be.

- c) I should give you an idea of how huge the data might be.
 d) We must give you an idea of how huge the data should be.

(2) A huge amount of data is collected. (Choose correct alternative to change the voice)

- (a) A huge amount of data is collected by Facebook.
 (b) A huge amount of data has been collected.
 (c) Facebook has collected a huge amount of data.
 (d) Facebook collects a huge amount of data.

A6. (1) Find and write the units of data:

(1)

1] -----

2] -----

(2) Find the words which are opposite to each other:

(1)

Q.1 B) Non-textual Grammar:

(i) It has tremendously helped in improving individual as well as team performance. (Find out correct the sentence of infinitive)

- (a) It has tremendously helped to improve individual as well as team performance.
 (b) It has tremendously helped in to improve individual as well as team performance.
 (c) It has to tremendous helped improving individual as well as team performance.
 (d) It has tremendously helped by to improve individual as well as team performance.

(ii) -----Mahabharata is ----- epic. (Find out correct the sentence of articles and rewrite it.)

- (a) The Mahabharata is the epic.
 (b) Mahabharata is the epic.
 (c) The Mahabharata is an epic.
 (d) The Mahabharata is a epic.

(iii) How many students ----- your class are ----- Korea?

- (a) in, from
 (b) into, among
 (c) into, of
 (d) for, along

(II) Spot the error and rewrite the sentence. - 1 mark

- (i) The mobile phone neither went dead or worked properly.

Q. 2.A) Read the given extract and complete the activity given below: (12 Marks)

A1. Complete the following. (2)

- Philosophy of Education can be considered----- .
- Many educationalists consider it a weak and woolly field,-----.
- The French skeptic Michel de Montaigne was ----- .
- It was originally religious in nature, and it was only -----.

Philosophy of Education is a label applied to the study of the purpose, process, nature and ideals of education. It can be considered a branch of both philosophy and education. Education can be defined as the teaching and learning of specific skills, and the imparting of knowledge, judgment and wisdom, and is something broader than the societal institution of education we often speak of. Many educationalists consider it a weak and woolly field, too far removed from the practical applications of the real world to be useful.

Aristotle considered human nature, habit and reason to be equally important forces to be cultivated in education, the ultimate aim of which should be to produce good and virtuous citizens. He proposed that teachers lead their students systematically, and that repetition be used as a key tool to develop good habits, unlike Socrates' emphasis on questioning his listeners to bring out their own ideas. He emphasized the balancing of the theoretical and practical aspects of subjects taught, among which he explicitly mentions reading, writing, mathematics, music, physical education, literature, history, and a wide range of sciences, as well as play, which he also considered important.

During the Medieval period, the idea of Perennialism was first formulated by St. Thomas Aquinas in his work "De Magistro". Perennialism holds that one should teach those things deemed to be of everlasting importance to all people everywhere, namely principles and reasoning, not just facts, and that one should teach first about people, not machines or techniques. It was originally religious in nature, and it was only much later that a theory of secular perennialism developed.

During the Renaissance, the French skeptic Michel de Montaigne (1533 - 1592) was one of the first to critically look at education. Unusually for his time, Montaigne was willing to question the conventional wisdom of the period, calling into question the whole edifice of the educational system, and the implicit assumption that university-educated philosophers were necessarily wiser than uneducated farm workers, for example.

A2. What is the difference between the approaches of Socrates and Aristotle?

- (a) Aristotle felt the need for repetition to develop good habits in students; Socrates felt that students need to be constantly questioned
- (b) Aristotle felt the need for rote-learning; Socrates emphasized on dialogic learning
- (c) There was no difference
- (d) Aristotle emphasized on the importance of paying attention to human nature; Socrates emphasized upon science

A3. Explain in short a model of education of St. Thomas Aquinas.

A4. What do you think about 'New Education Policy 2020'?

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A5. Do as directed.

(2)

- 1. university-educated philosophers were necessarily wiser than uneducated farm workers. **(Make negative)** (1)
- 2. Philosophy of Education is a label applied to the study of the purpose, process, nature and ideals of education. **(Wh- question)** (1)

A6. Match the following.

(2)

No.	A	B
1	Michel de Montaigne	A] questioning the listeners
2	Aristotle	B] De Magistro
3	Socrates	C] cultivated in education
4	St. Thomas Aquinas	D] skeptic

B. Summary: (3)

Write the summary of the above extract on the education. Suggest a suitable title.

(C) MIND MAPPING

3 Marks

Read the following extract and complete the Mind Mapping design with appropriate answers.

During the 1970s, psychologist Paul Eckman identified six basic emotions that were happiness, sadness, disgust, fear, surprise, and anger.

Of all the different types of emotions, Happiness is often defined as a pleasant emotional state that is characterized by feelings of contentment, joy, gratification, satisfaction, and well-being. This type of emotion is sometimes expressed through: 1) Facial expressions: such as smiling, 2) Body language: such as a relaxed stance. 3) Tone of voice: an upbeat, pleasant way of speaking

Sadness is another type of emotion often characterized by feelings of disappointment, grief, hopelessness, disinterest, and dampened mood. Sadness can be expressed in a number of ways including: Crying, Dampened mood, Lethargy, Quietness, Withdrawal from others.

Fear is a powerful emotion. When you face some sort of danger and experience fear, you go through what is known as the fight or flight response.

Your muscles become tense, your heart rate and respiration increase, and your mind becomes more alert, priming your body to either run from the danger or stand and fight. Expressions of this type of emotion can include: Facial expressions: such as widening the eyes and pulling back

the chin, Body language: attempts to hide the threat, Physiological reactions: such as rapid breathing and heartbeat.

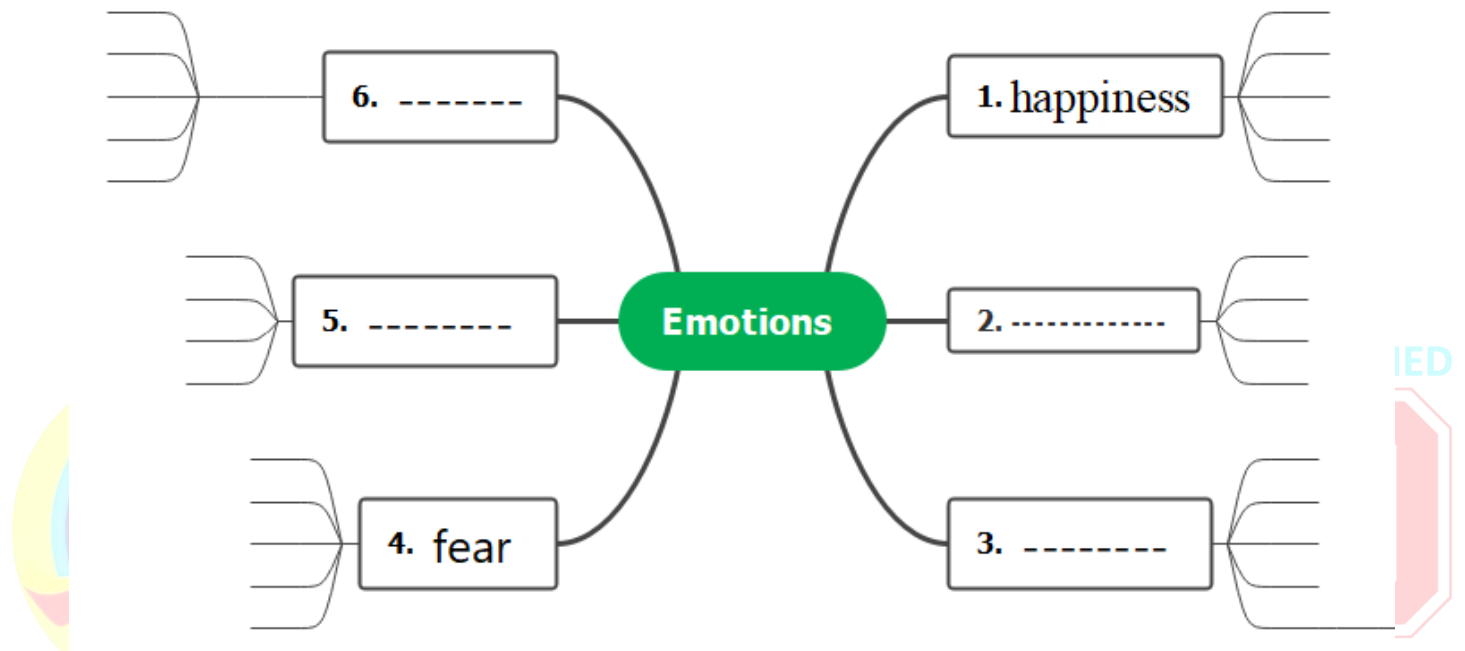
Disgust is another of the original six basic emotions described by Eckman. Disgust can be displayed in a number of ways including: Body language: turning away from the object of disgust,

Physical reactions: such as vomiting or retching, Facial expressions: such as wrinkling the nose and curling the upper lip.

Surprise is another one of the six basic types of human emotions originally described by Eckman. This type of emotion can be positive, negative, or neutral. An unpleasant surprise, for example, might involve someone jumping out from behind a tree and scaring you as you walk to your car at night.

Anger can be a particularly powerful emotion characterized by feelings of hostility, agitation, frustration, and antagonism towards others. Anger is often displayed through: Facial expressions: such as frowning or glaring, Body language: such as taking a strong stance or turning away. Tone of voice: such as speaking gruffly or yelling, Physiological responses: such as sweating or turning red,

Aggressive behaviors: such as hitting, kicking, or throwing objects.




अरसोड इंग्लीश क्लासेस
 AN ISO 9001 : 2015 Certified Classes
 Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes

SECTION – II (Poetry)

(Poetry Comprehension and Appreciation)

Q. 3.A) Read the given extract and complete the activity given below:

(10 Marks)

My father travels on the late evening train
 Standing among silent commuters in the yellow light
 Suburbs slide past his unseeing eyes
 His shirt and pants are soggy and his black raincoat
 Stained with mud and his bag stuffed with books
 Is falling apart. His eyes dimmed by age
 Fade homeward through the humid monsoon night.
 Now I can see him getting off the train
 Like a word dropped from a long sentence.
 He hurries across the length of the grey platform,
 Crosses the railway line, enters the lane,
 His chappals are sticky with mud, but he hurries onward.

A1. Choose and write the lines which suggest it rainy season. (2)

- 1] -----
- 2] -----
- 3] -----

4] -----

A 2. "His bag stuffed with books
Is falling apart."

Elaborate the idea expressed in these lines.

(2)

A3. How should we treat our parents?

(2)

A 4. Now I can see him getting off the train

Like a word dropped from a long sentence.

(Find and explain the figure of speech)

(2)

A 5. Creativity

(2)

Compose a poem of 4 to 6 lines on the old parents.



वर्ग ११ आणि १२ वी करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes
Join from Anywhere ONLINE CLASSES

B. Appreciation -

(4)

Read the poem and write an appreciation of it. You may use the following points.

1. About the poem
2. Central Idea
3. Special features
4. Poetic Devices
5. Your opinion

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its toiling time is through;
Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of "Howdy" and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the days that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?



वर्ग ११ आणि १२ वी करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes
Join from Anywhere ONLINE CLASSES

SECTION III – (WRITING SKILLS)

16 marks

Q. 4 A. Complete any **one activity** from the following.

Drafting virtual message -

4 marks

Imagine you are not well and will not be able to give an exam paper this week. Draft a message in about 50 words to convey the same to your class teacher. Give your own reasons to support your message.

OR

Statement of Purpose

-4 marks

Read the information given below and prepare a suitable statement of Purpose.

You want to learn a foreign language of your own choice. You are also prepared to peruse your education abroad for the same. Prepare a 'statement of purpose' in about 100 to 150 words, which will help you to get admission to The Oxford University. You may use following points-
Your personal background Reasons of joining this academy..... Your strengths, hobbies & other remarkable activities..... Your ideas regarding course....Approach to career etc.

OR

Group Discussion –

- 4 marks

Imagine that you have participated in the inter-college group discussion contest on the occasion of National Youth Day. There were three other contenders with you in the final round of the contest and the topic of the discussion was ‘Paper Books are better than the E-Books’. Write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.

Q. 4 B. Complete any one activity from the following. -

4 marks

E-mail Writing

You are Rohit. Your friend, Rajkumar has received a prize in an inter-school debate competition. Send an e-mail congratulating him on his achievement.

OR

Report Writing –

4 marks

You are Kunal, an editor of your college magazine. You and two more students represented your college at the national level Quiz Competition at Delhi recently. Write a report for your college magazine, in 100-125 words on the programme and your team’s performance.

OR

Interview –

4 marks

Imagine that you are going to interview a Sarpanch of a village, who has been selected for ‘Adarsh Gaon Award.’ Frame a set of 8 to 10 questions to interview him.

Sr.no.	Points	Questions on Points
1.	Introducing the Guest.	
2.	Work a Sarpanch	
3.	Process of Adarsh Gaon’.	
4.	Inspirations	
5.	Conclusion	

वर्ग ११ आणि १२ वी करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Join from Anywhere ONLINE CLASSES
Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes

Q. 4 C. complete any one activity from the following. -4 marks

Speech Writing

Write the speech in 100 words on ‘Trees our Friends’ Which you have to deliver in your college on Environment Day.

OR

Compering –

4 marks

Write the script to do compering of the given programme.

Your college has organized the elocution competitions on “Dr. APJ ABDUL KALAM - MEMORIAL DAY,” in 100 words. Imagine that you are a comper of this programme. Write the script to do compering. You may use the following points in an appropriate sequence.

Points - Introduction Welcome of the chief guest..... Welcome song, student’s speeches..... chief guest’s message.. Vote of Thanks.

OR

Expansion of Ideas

– 4 marks

Expand the ideas of proverb ‘Believing in yourself is believing in the best.’

[Hints: Explain the concept (introduction), give example (related story) , illustrated the idea and give moral.]

वर्ग ११ आणि १२ वी करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Join from Anywhere ONLINE CLASSES
Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes

Q. 4 D. Complete any one activity from the following. -

4 marks

Review Writing

Write a review of comedy film that you've watched. Give details about the movie using following supporting points.

- 1] Title of the film.
- 2] The star cast and production house (if you remember).
- 3] The gist of the plot.
- 4] The reason you like the film.
- 5] Your favourite scene from the movie.
- 6] Your opinion and recommendation.

OR

Blog Writing –

Write a blog in 100-150 words on 'Uses and abuses of science'.

OR

Appeal –

You are a member of young India club. You have arranged a rally for the help of Kargil relief fund. Prepare a poster to appeal the people to donate generously with the help of the following points.

- * Prepare an attractive slogan.
- * Make a persuasive appeal.
- * Make use of logo.
- * Declare a Gift.
- * Time of the rally
- * Famous personality to lead the rally.
- * Add your own points

वर्ग ११ आणि १२ वी करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Join from Anywhere ONLINE CLASSES
Call : 9822716201 • ISO Certified Classes • Regular Online Test • PDF Notes

SECTION IV – (GENRE - NOVEL) 16 marks

Q. 5 A. Complete the activities given below as per the instructions.

(4)

1] Choose the correct alternative.

(i) What is an 'epistolary novel'?

- (a) Novel written in the series of letters.
- (b) Novel based on a biographical account
- (c) Novels written in poetic verse
- (d) None of these.

(ii) Immigrant author is-----

- (a) Salman Rushdie.
- (b) Arun Joshi
- (c) Kiran Nagarkar
- (d) Henry James

2] Complete the sentence

- (i) 18th century is also called-----
- (ii) Novella is ----- word meaning new.

Q. 5 B. Answer in about 50 words to the questions given below. 1. Write the subjects on which the following students spoke . (2)

No.	students' Names	subjects
1	Potter	
2	Miss Pegg and Jackson	
3	Miss Dare and Fernman	
4	Miss Dodd	

2. The narrator played a crucial role in bringing a significant change in the students. Explain the statement by citing some references from the extract. (2)

Q. 5 C. Answer in about 50 words to the questions given below.

1. Narrate the happenings at Reform Club on the 80th day of the wager. (2)

2. Narrate the happenings at a prison where Fogg was kept under arrest. (2)

Q. 5 D. Answer in about 50 words to the questions given below.

1. Write in brief the theme 'justice' of the extract. (2)

2. Write 4-5 sentences about the meeting of Miss Morstan with Holmes. (2)



वर्ग ११ आणि १२ ची करीता AN ISO 9001 : 2015 Certified Classes
अरसोड इंग्लीश क्लासेस
Join from Anywhere ONLINE CLASSES
• ISO Certified Classes • Regular Online Test • PDF Notes
Call : 9822716201



ISO CERTIFIED
ARSOD
ENGLISH CLASSES