

Section –I (Prose)

(Reading for comprehension, Language study, Vocabulary, Summary, Note-Making or Mind Mapping)

Q. 1.A) Read the given extract and complete the activity given below: (12 Marks)

A1. Write true or false. (2)

- (a) A senior guy motivated the writer in the mess.
- (b) The writer would think in Marathi, before speaking in English.
- (c) He decided to go to Solapur at first .
- (d) The writer wanted to speak excellent, elegant and fluent English.

One day, I was sitting at my mess table in the hostel sipping tea when a senior guy came and sat on the chair adjacent to me. He was a convent educated guy with fairly sophisticated English- at least spoken or colloquial English. He was a bit arrogant and wanted to pull my leg. He tried to engage in some conversation with me and started pointing out errors in just about every sentence or everything that I said. After about 5 minutes he walked away after insulting me.

I felt extremely humiliated and upset. As it is, I was feeling quite depressed and diffident and this incident was the last straw. I was almost broken. I felt out of place there and literally wanted to run away to Solapur that very moment. However, it was only my self-esteem which stopped me. Suddenly, a feeling of determination and strength came over me and gripped me. Despite hailing from Solapur, if I could be a rank holder in the school, college and IIT with many awards in Mathematics, there must be something right with me. Why should I give up? And that too for a silly and small thing like English? I was not to give up anymore, and I was determined to fight back.

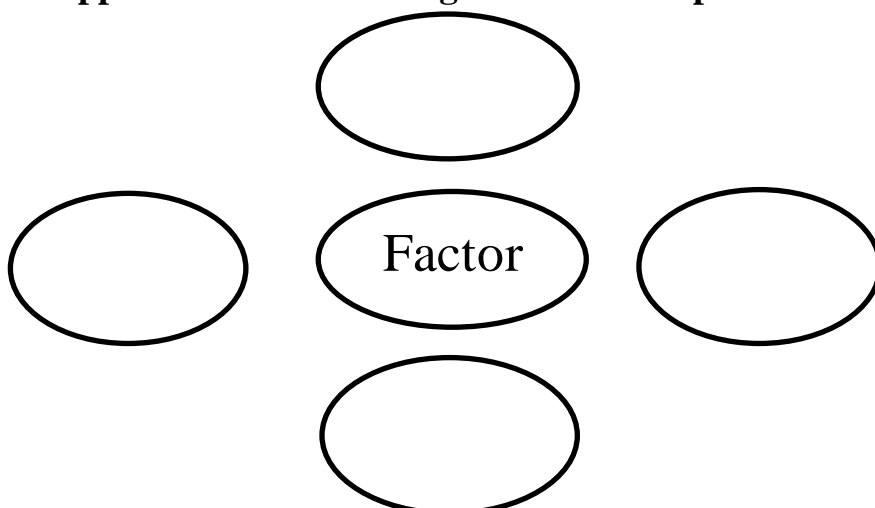
As I climbed the stairs of my hostel room, my plan was ready in my mind. Normally most of us who are educated in vernacular languages such as Marathi, think in Marathi, before speaking in English, translate it in English and then somehow try to speak out these translated English sentences in an extremely awkward fashion. I had decided that I would do nothing of this sort. I wanted to achieve excellence. This urge to excel in anything that you try to do has been with me since the childhood. Whether I would succeed in this or not, I always set my aims high. In this case too, I wanted to speak excellent, elegant and fluent English.

The first thing I did was to start reading English newspapers and English novels. I studied etymology and phonetics and studied the roots of the words and how to pronounce them. I used to stand in front of the mirror and practice speaking, realising my mistakes and correcting them myself all the time and improvising and improving day by day.

A2. The writer was determined to fight back. Explain the sentence with the reference of the extract. (2)

- 1] _____
- 2] _____
- 3] _____
- 4] _____

Q.3. Which facts stopped the writer not to go back to Solapur?



A4. Explain the importance of English.

(2)

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A5. Do as directed.

(2)

1] He was a bit arrogant and wanted to pull my leg.

(Choose the correct alternative of simple sentence)

- a) He was a bit arrogant that wanted to pull my leg.
- b) Being a bit arrogant, he wanted to pull my leg.
- c) He was a bit arrogant, but he wanted to pull my leg.
- d) Bitting arrogant, he wanted to pull my leg.

(2) It was only my self-esteem which stopped me. (Choose correct alternative removing which)

- (a) It was only my self-esteem and it stopped me.
- (b) Being only my self-esteem and it stopped me.
- (c) Only my self-esteem stopped me.
- (d) It was only my self-esteem that stopped me.

A6. (1) Find one word from the extract which means:

(2)

- 1] a room where the meals have to serve.
- 2] a language spoken as one's mother tongue

Q.1 B) Non-textual Grammar:

(i) How interesting the story is! (Find out correct assertive sentence)

- (a) How interesting the story has been!
- (b) What an interesting the story is!
- (c) The story is a very interesting.
- (d) The story is very interesting.

(ii) I live ---- the 7th floor ----- 21 Oxford Street ---- London.

(Find out correct the sentence of prepositions and rewrite it.)

- (a) I live in the 7th floor of 21 Oxford Street at London.
- (b) I live on the 7th floor of 21 Oxford Street in London.
- (c) I live in the 7th floor on 21 Oxford Street at London.
- (d) I live on the 7th floor at 21 Oxford Street in London.

(iii) "Our success has forced the giants to become more competitive," he says. (Find out correct the sentence of reported speech and rewrite it.)

- (a) He says that their success has forced the giants to become more competitive.
- (b) He said that their success has forced the giants to become more competitive.
- (c) He says that their success had forced the giants to become more competitive.
- (d) He said that their success had forced the giants to become more competitive..

(II) Spot the error and rewrite the sentence.

- 1 mark

(i) Hardly was the train left when I was alone on the platform.

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Q. 2.A) Read the given extract and complete the activity given below:

(12 Marks)

A1. Write true or false.

(2)

1. Malala Yousafzai was born in Afghanistan.
2. Malala's father was shot by the Taliban.
3. I Am Malala was written by Malala Yousafzai.
4. Malala Yousafzai questioned the motives of the Taliban.

Malala Yousafzai was born on July 12, 1997, in Pakistan. She developed a thirst for knowledge.

In 2007, when Malala was ten years old, the Taliban began to control the Swat Valley. Girls were banned from attending school, and cultural activities like dancing and watching television were prohibited. Suicide attacks were widespread, and the group made its opposition to a proper education for girls a cornerstone of its terror campaign. By the end of 2008, the Taliban had destroyed some 400 schools.

Determined to go to school and with a firm belief in her right to an education, Malala stood up to the Taliban. In early 2009, Malala started to blog anonymously on the Urdu language site of the British Broadcasting Corporation (BBC). She wrote about life in the Swat Valley under Taliban rule, and about her desire to go to school. Using the name "Gul Makai," she described being forced to stay at home, and she questioned the motives of the Taliban.

Malala used the media and continued her public campaign for her right to go to school. Her voice grew louder. Her activism resulted in a nomination for the International Children's Peace Prize in 2011. That same year, she was awarded Pakistan's National Youth Peace Prize.

On the morning of October 9, 2012, 15-year-old Malala Yousafzai was shot by the Taliban. She published her first book, an autobiography entitled "I Am Malala: The Girl Who Stood Up for Education and Was Shot by the Taliban." On October 10, 2013, the European Parliament awarded Malala the prestigious Sakharov Prize for Freedom of Thought.

In October 2014, Malala, along with Indian children's rights activist Kailash Satyarthi, was named a Nobel Peace Prize winner.

A2. Complete the following table with name of awards and years of receiving to Malala Yousafzai (2)

No.	Name of awards	Years
1		
2		
3		
4		

A3. How did Taliban begin to control the Swat Valley. (2)

- 1] _____
- 2] _____
- 3] _____
- 4] _____

A4. Do you know about the activist Ann Frank'? Write in short about her work and the book written by her.

- 1] _____
- 2] _____
- 3] _____
- 4] _____

A5. Do as directed. (2)

1. Girls were banned from attending school. **(Change the voice)**
2. She wrote about life in the Swat Valley under Taliban rule and about her desire to go to school. **(Not only----- but also)**

A6. Write the nouns of. (2)

- 1] Developed -----
- 2] Prohibited -----
- 3] Determined-----
- 4] Described -----

B. Summary: (3)

Write the summary of the above extract on Malala Yousafzai, her work and awards. Suggest a suitable title.

(C) MIND MAPPING

3 Marks

Read the following extract and design the Mind Mapping with appropriate answers.

The Indian Space Research Organisation (ISRO) is the space agency of the Government of India headquartered in the city of Bangalore. Its vision is to "harness space technology for national development while pursuing space science research and planetary exploration."

Formed in 1969, ISRO superseded the erstwhile Indian National Committee for Space Research (INCOSPAR) established in 1962 by the efforts of independent India's first Prime Minister, Jawaharlal Nehru, and his close aide and scientist Vikram Sarabhai. The establishment of ISRO thus institutionalized space activities in India. It is managed by the Department of Space, which reports to the Prime Minister of India.

ISRO built India's first satellite, Aryabhata, which was launched by the Soviet Union on 19 April 1975. It was named after the Mathematician Aryabhata. In 1980, Rohini became the first satellite to be placed in orbit by an Indian-made launch vehicle, SLV-3. ISRO subsequently developed two other rockets: the Polar Satellite Launch Vehicle (PSLV) for launching satellites into polar orbits and the Geosynchronous Satellite Launch Vehicle (GSLV) for placing satellites into geostationary orbits. These rockets have launched numerous communications satellites and earth observation satellites. Satellite navigation systems like GAGAN and IRNSS have been deployed. In January 2014, ISRO successfully used an indigenous cryogenic engine in a GSLV-D5 launch of the GSAT-14.

ISRO sent a lunar orbiter, Chandrayaan-1, on 22 October 2008 and a Mars orbiter, Mars Orbiter Mission, on 5 November 2013, which successfully entered Mars orbit on 24 September 2014, making India the first nation to succeed on its first attempt to Mars, and ISRO the fourth space agency in the world as well as the first space agency in Asia to successfully reach Mars orbit. On 18 June 2016 ISRO successfully set a record with a launch of 20 satellites in a single payload, one being a satellite from Google. On 15 February 2017, ISRO launched 104 satellites in a single rocket (PSLV-C37) and created a world record. ISRO launched its heaviest rocket, Geosynchronous Satellite Launch Vehicle-Mark III (GSLV-Mk III), on 5 June 2017 and placed a communications satellite GSAT-19 in orbit. With this launch, ISRO became capable of launching 4 ton heavy satellites.



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SECTION – II (Poetry)

(Poetry Comprehension and Appreciation)

Q. 3.A) Read the given extract and complete the activity given below:

(10 Marks)

When I had money, money, O!

I knew no joy till I went poor;

For many a false man as a friend

Came knocking all day at my door.

Then felt I like a child that holds

A trumpet that he must not blow

Because a man is dead; I dared

Not speak to let this false world know.

Much have I thought of life, and seen

How poor men's hearts are ever light;

And how their wives do hum like bees

About their work from morn till night.

So, when I hear these poor ones laugh,

And see the rich ones coldly frown

Poor men, think I, need not go up

So much as rich men should come down.

When I had money, money, O!

My many friends proved all untrue;
But now I have no money, O!
My friends are real, though very few.

A1. Choose and write the lines which suggest that when the poet was far away from the real joy and true happiness. (2)

- 1] -----
- 2] -----
- 3] -----
- 4] -----

A 2. "And how their wives do hum like bees." Elaborate the idea expressed in these lines. (2)

A3. Can we buy happiness with cash? Explain. (2)

A 4. About their work from morn till night. (Find and explain the figure of speech) (2)

A 5. Creativity (2)

Compose a poem of 4 to 6 lines related to poem.

B. Appreciation - (4)

Read the poem and write an appreciation of it. You may use the following points.

1. About the poem 2. Central Idea 3. Special features 4. Poetic Devices 5. Your opinion

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes
His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books
Is falling apart. His eyes dimmed by age
Fade homeward through the humid monsoon night.
Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform,
Crosses the railway line, enters the lane,
His chappals are sticky with mud, but he hurries onward.

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SECTION III – (WRITING SKILLS) 16 marks

Q. 4 A. Complete any **one activity** from the following.

1] Drafting virtual message - 4 marks

Mr. Shankar calls up his colleague, Mr. Bhatt but Mr. Bhatt is not at home. His son, Sunil takes down the message.

Mr. Shankar : Hello, Can I speak to Mr. Bhatt, please?

Sunil : I'm sorry, he is not at home. May I know who is calling?

Mr. Shankar : I'm Shankar, his colleague.

Sunil : Hello uncle. I'm Sunil, his son. Can I take down the message for dad?

Mr. Shankar : Sure. please tell your father to reach HOtel Grand Park tomorrow.

Sunil : Tomorrow?

Mr. Shankar : Yes, at 8:00 pm. The MD of our company is organizing at dinner.

Sunil : Okay, uncle, I'll convey the message.

Mr. Shankar : Bye!

(Sunil has to leave for his extra class and so he leaves the message for his dad.)

OR

2] Statement of Purpose

-4 marks

Imagine that you are a compere of ‘Reading Day Programmes’ at your college to mark the birth anniversary of Dr A. P. J. Abdul Kalam. Prepare a script for the same with the help of following points.

- (a) Introduction.
- (b) Importance of the Day.
- (c) Reading for pleasure and profit.
- (d) Speech by your principal.
- (e) Different activities and felicitation of winners.
- (f) Vote of thanks

OR

3] Group Discussion – - 4 marks

The topic of the discussion was ‘Using social transportation is also a service to the nation’. Write the same discussion in the form of dialogues that you have experienced. Write suitable dialogues for each participant giving his/her opinion on the given topic.

Q. 4 B. Complete any one activity from the following. - 4 marks

1] E-mail Writing

You are Rohit. On behalf of the college you have to invite Dr. Amol Yedge, the collector of your district as a chief guest for the cultural festival. Send him an invitation drafting an email in proper format.

OR

2] Report Writing – 4 marks

You are Keshave, Sports Secretary of your college. Your college was the venue for the State level Football Tournament this year. Write a report for your college magazine, in 100-125 words on the programmed and its highlights.

OR

3] Interview – 4 marks

Imagine that you are going to interview Disale Guruji, the teacher, who has won the prestigious Global Teacher Prize 2020. Frame a set of 8 to 10 questions to interview.

Sr.no.	Points	Questions on Points
1.	Introducing the Guest.	
2.	Education	
3.	Motivation to be a teacher’.	
4.	Condition of his school	
5.	Work for the children	
6.	Conclusion	

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Q. 4 C. complete any one activity from the following. - 4 marks

1] Speech Writing

Write the speech in 100 words on ‘The Great King of People Raja Shiv Chatrapati’ Which you have to deliver in your college on the occasion of Shivjayanti.

OR

2] Compering – 4 marks

Your college has organized the “Prize distribution ceremony,” Imagine that you are a compere of this programme. Write the script to do compering in 100 words. You may use the following points in an appropriate sequence.

Points - Introduction Welcome of the chief guest..... Welcome song, student’s speeches..... chief guest’s message... Vote of Thanks.

OR

3] Expansion of Ideas – 4 marks

Expand the ideas of proverb ‘Humour is the Spice of Life’.

[Hints: Explain the concept (introduction), give example (related story), illustrated the idea and give moral.]

Q. 4 D. Complete any one activity from the following. - 4 marks

1] Review Writing

Write a review of any film that you've watched. Give details about the movie using following supporting points.

- 1] Title of the film.
- 2] The star cast and production house (if you remember).
- 3] The gist of the plot.
- 4] The reason you like the film.
- 5] Your favourite scene from the movie.
- 6] Your opinion and recommendation.

OR

2] Blog Writing –

Write a blog in 100-150 words on 'If there were no Examination,- '.

OR

3] Appeal –

You are a member of young India club. You have arranged a rally for the help of Blind relief fund. Prepare a poster to appeal the people to donate generously with the help of the following points.

- * Prepare an attractive slogan.
- * Make a persuasive appeal.
- * Make use of logo.
- * Declare a Gift.
- * Time of the rally
- * Famous personality to lead the rally.
- * Add your own points

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SECTION IV – (GENRE - NOVEL) 16 marks

Q. 5 A. Complete the activities given below as per the instructions.

(4)

1] Complete the following table. (2)

Sr. no	Types of Novels	Name of Novels	Writers Authors
1.	-----	'Evelina'	-----
2	Crime	-----	-----

2] Complete the sentences using proper alternatives. (2)

(i) The famous trio of Indian writers is -----

(Mulkraj Anand, R.K.Narayan, Raja Rao / Amitav Ghosh, Manohar Malgaonkar, Mulkraj Anand / Amitav Ghosh, R.K.Narayan, Arvind Adiga)

(ii) The Tale of Genji by Murasaki Shikibu was published in the year ----- (1010, 1605, 1050, 1600)

Q. 5 B. Answer in about 50 words to the questions given below.

1. Give a brief character-sketch of the narrator. **(2)**
2. Write in short Braithwaite's changes in teaching and handling tactics. **(2)**

Q. 5 C. Answer in about 50 words to the questions given below.

1] Arrange the incidents in correct sequence as per their occurrence in the extract. (2)

- (a) Aouda accepted Fogg's proposal of marriage.
 (b) When set free, the first thing that Fogg did was he knocked Fix down.
 (c) As a part of duty, Fix arrested Fogg.
 (d) At the fifty-seventh second, Fogg entered the Reform Club Saloon.

2] Choose the correct alternative.

(2)

(i) Mr. Fix is.....

- 1] a detective
 2] the English consul
 3] a soldier
 4] a doctor

(ii) Fix believes that Mr. Fogg.....

(2)

- 1] is a great man
 2] has murdered his friend
 3] is the bank robber
 4] has stolen a painting from the museum

Q. 5 D. Answer in about 50 words to the questions given below.

1. Discuss the importance of the given statement in light of the extract. "Mary received Pearls every year on the same day." (2)

2. Which places/cities in India and England are mentioned/have appeared in the extract? Also write about their importance. (2)

India	Importance	England	Importance

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