

DAY — 01

SEAT NUMBER

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2022	VII	21	1030	J-501	(E)
ENGLISH (01)					
Time : 3 Hrs.		(16 Pages)		Max. Marks : 80	

Important Instructions :

- (1) Each activity has to be answered in a full sentence/s. One word answer will not be given complete credit. Just the correct activity number in case of options will not be given credit.
- (2) Web diagrams, flow charts, tables etc. are to be presented as they are with answers.
- (3) In point 2 above, just words without the presentation of the activity format/design, will not be given credit. Use of colour pencils/pens etc. is not allowed. (Only Blue/Black pens are allowed).
- (4) Multiple answers to the same activity will be treated as wrong and will be given no credit.
- (5) Maintain the sequence of the section/Ques Nos/Activities throughout the activity sheet.

SECTION - I (PROSE)**(Reading for comprehension, Language study, Summary and Mind Mapping)****Q. 1. (A) Read the extract and complete the activities given below : (12) [16]**

The young lift-man in a city office who threw a passenger out of his lift the other morning and was fined for the offence was undoubtedly in the wrong. It was a question of "Please". The complainant entering the lift, said, "Top".

0 5 0 1

The lift-man demanded "Top-please", and this concession being refused he not only declined to comply with the instruction, but hurled the passenger out of the lift. This, of course was carrying a comment on manner too far. Discourtesy is not a legal offence, and it does not excuse assault and battery. If a burglar breaks into my house and I knock him down, the law will acquit me, and if I am physically assaulted, it will permit me to retaliate with reasonable violence. It does this because the burglar and my assailant have broken quite definite commands of the law. But no legal system could attempt to legislate against bad manners, or could sanction the use of violence against something which it does not itself recognize as a legally punishable offence. And our sympathy with the lift-man, we must admit that the law is reasonable. It would never do if we are at liberty to box people's ears because we did not like their behaviour, or the tone of their voices or the scowl on their faces. Our fists would never be idle, and the gutters of the city would run with blood all day.

I may be as uncivil as I may please and the law will protect me against violent retaliation. I may be haughty or boorish and there is no penalty to pay except the penalty of being written down an ill-mannered fellow. The law does not compel me to say "Please" or to attune my voice to other people's sensibilities any more than it says that I shall not wax my moustache or dye my hair or wear ringlets down my neck. It does not recognize the laceration of our feelings as a case for compensation. There is no allowance for moral and intellectual damages in these matters.

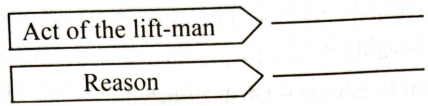
1 A. Rewrite the following sentences and state whether they are 'True' or 'False':

- F (i) 'Politeness' was the chief character of the lift-man.
- T (ii) The passenger was pushed out of the lift by the lift-man.

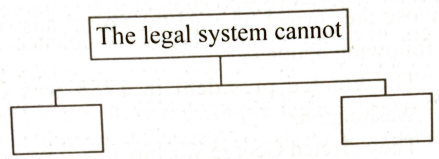
(2)

- (iii) Moral and intellectual damages are not allowed in such cases.
- (iv) The passenger's demand was denied by the lift-man.

A 2. Explain the given points below : (2)



A 3. Complete the flow-chart : (2)



A 4. "An ill-mannered fellow is harmful to our society".
Explain the statement in your own words. (2)

A 5. Language study : (2)

(Choose the correct option as the answer to the following sentences).

- (i) Discourtesy is not a legal offence.
(The correct 'affirmative' form of this sentence is...)
 (a) Courtesy is a illegal offence.
 (b) Courtesy is always a illegal offence.
 (c) Discourtesy is never a illegal offence.
 (d) Discourtesy is an illegal offence.
- (ii) There is no allowance for manners and intellectual damages in these matters.
(The correct use of 'as well as' in the given sentence is.....)
 (a) There is none of allowance for manners as well as intellectual damages in these matters.
 (b) There is always a allowance for manners as well as intellectual damages in these matters.

- (4) Spot the error in the given sentence and rewrite. (1)
“Susan gave me a real nice bouquet of flowers.”

Q. 2. (A) Read the extract and complete the activities given below: (12) [18]

Once you learn to contact and release the hidden power of your subconscious mind, you can bring into your life more power, more wealth, more health, more happiness, and more joy.

You do not need to acquire this power, you already possess it. But you will have to learn how to use it. You must understand it so that you can apply it in all departments of your life.

If you follow the simple techniques and processes explained in this book, you can gain the necessary knowledge and understanding. You can be inspired by a new light, and you can generate a new force that enables you to realize your hopes and make all your dreams come true. Decide how to make your life grandeur, greater, richer and noble than ever before.

Within your subconscious depths lie Infinite Wisdom, Infinite power, an infinite power supply of all that is necessary. It is waiting there For you to give it development and expression. If you begin now to recognize these potentials of your deeper mind, they will take form in the world without.

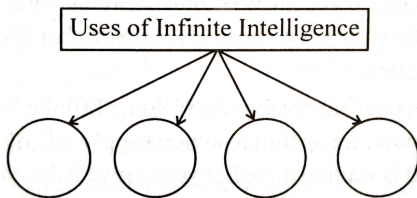
Provided you are open-minded and receptive, the Infinite Intelligence within your subconscious mind can reveal to know everything you need to know at every moment of time and point of space. You can receive new thoughts and ideas, bring forth new inventions, make new discoveries, create new works of art. The Infinite Intelligence in your subconscious can give you access to wonderful new kinds of knowledge. Let it reveal itself to you and it will open the way to perfect expression and true place in your life.

Through the wisdom of your subconscious mind, you can attract the ideal companion, as well as the right business associate or partner. It can show you how to get all the money you need and give you the financial freedom to be, to do and to go as our heart desires.

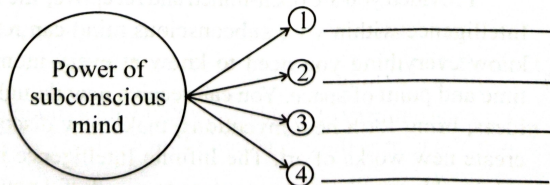
A1. Read the following sentences, choose two of them that explain the theme of the extract : (2)

- (i) Types of conscious and subconscious mind.
- (ii) The marvelous power of subconscious mind.
- (iii) Thinking is very important to get our desired goals.
- (iv) Recognizing the potentialities of the deeper mind can show how to get as your heart desires.

A2. Complete the given web diagram to show the 'uses of artificial intelligence', from the given extract : (2)



A3. Complete the given 'flow chart' to express the 'Power of subconscious mind', from the given extract : (2)



A4. Mention any four steps/methods in order to develop our personality. Give your own ideas and thoughts. (2)

A5. Language study (2)

- (i) You can gain the necessary knowledge and understanding. (1)

(Choose the correct alternative from the following options that shows the correct use of 'able to' in this sentence.)

- (a) You should be able to gain the necessary knowledge and understanding.
- (b) You are able to gain the necessary knowledge and understanding.
- (c) You would be able to gain the necessary knowledge and understanding.
- (d) You will be able to gain the necessary knowledge and understanding.

- (ii) New force enables you to realise your hopes. (1)

(Choose the correct alternative from the given options to frame 'Wh question', to get the underlined part as the answer).

- (a) How do new force enable you?
- (b) What does new force enable you?
- (c) When did new force enable you?
- (d) Where does new force enable you?

A6. Find the 'antonyms' of the given words from the extract. (2)

- (a) stupidity -
- (b) dull -

(B) Summary Writing — (3)

Write a summary of the above extract with a suitable title with the help of the given points/hints :

- ⊗ subconscious mind
- ⊗ potentialities
- ⊗ secret of happy life

(C) Mind Mapping—

(3)

Develop a mind map on the topic “students’ roles and responsibilities”, expressing and presenting your own ideas, flow, design and structure.

SECTION - II

(Poetry and Appreciation)

[14]

Q. 3. (A) Read the extract and complete the activities given below : (10)

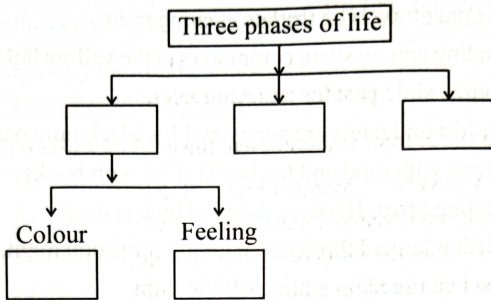
Weavers, weaving at break of day,
Why do you weave a garment so gay?
Blue as the wing of a halcyon wild,
We weave the robes of a newborn child.
Weavers, weaving at fall of night,
Why do you weave a garment so bright? ...
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.
Weavers, weaving solemn and still,
What do you weave in the moonlight chill...
White as a feather and white as a cloud,
We weave a dead man’s funeral shroud.

A1. Complete the ‘table’ given below with the help of the above extract :

(2)

Words/Phrases	Time of the day	Weaver's activity
_____	Early morning	Weaver's weave robes for the newborn
moonlight	_____	Weaver's weave for the funeral
Late in the evening	_____	_____

- A2. Complete the tree-diagram expressing the three phases of life and its details with reference to the poem : (2)



- A3. We come across many colours in life. These colours have different types of effects and influence on our lives. Write in your own words, how do colours affect us in different phases of our life. (2)
- A4. Complete the table with reference to the first stanza in the above poem : (2)

	Rhyming words	Rhyming scheme
1)	_____	_____
2)	_____	_____

- A5. Complete the last two lines of the following short poem by composing two lines of your own : (2)

Life is full of ups and downs
 There are joys as well as sorrows

(B) Appreciation :

(4)

Write the poetic appreciation of the extract given below :

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes
His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books
Is falling apart. His eyes dimmed by age
Fade homeward through the humid monsoon night.
Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform,
Crosses the railways line, enters the lane,
His chappals are sticky with mud, but he hurries onward.
Home again, I see him drinking weak tea,
Eating a stale chapati, reading a book.
He goes into the toilet to contemplate
Man's estrangement from a man-made world.
Coming out he trembles at the sink,
The cold water running over his brown hands,
A few droplets cling to the greying hair on his wrists.
His sullen children have often refused to share
Jokes and secrets with him.
He will now go to sleep
Listening to the static on the radio, dreaming
Of his ancestors and grandchildren, thinking
Of nomads entering a subcontinent through a narrow pass.

SECTION - III
(Writing Skills)

[16]

Q. 4. Complete the activities as per the instructions given below :

(A) Attempt Any One of the following activities :

(4)

(1) Drafting virtual message

You think of attending a programme on 'Environment Protection' at your college. At the same time you find it difficult to meet your friend which you have promised. Write a message to your friend convincing about the same.

Draft this message in about 100-150 words specifying your own benefits to attend the programme.

OR

(2) Statement of Purpose

You wish to pursue your graduation at a reputed university in any of the streams of your own choice, either arts, science, commerce or management, medical, engineering or any other degree you have in your mind. You have fixed your career goals and also have similar background to achieve your dreams.

Write a 'statement of purpose', as a part of your application process to get admission at a university of your choice.

OR

(3) Group Discussion

Sahil, Aniket and Aliya have recently discussed on a topic 'Social Media affecting teenager's life'. Draft this group discussion in the form of dialogues on this topic.

(B) Attempt Any One of the following activities :

(4)

(1) E-mail writing :

You have planned a family trip to South India. You need a leave for eight days. Write an email in a proper format with all its supporting details you wish to include to convince and get your leave approved. (100/150 words).

OR

(2) Report writing :

Imagine, your college recently observed a "Health and fitness" awareness week. You are the editor of the notice board column. Write a report in about 100/150 words on the happenings of the awareness week and all the observations, adding all the required information and details witnessed and experienced.

OR

(3) Interview Questions :

Imagine, you have to conduct an interview of a famous personality from the field of sports. With the help of the given table and points, draft questions on the given fields associated with the sports personality. (Do not change the sequence of the questions).

Name of the interviewee (distinguished personality) –	
Area of success/Reputation –	
Date/Venue/Time –	
Duration of Interview –	

Questions
1. Interest development
2. Idols in life
3. Early learning/training
4. Support

5. Schedule/time table
6. Recent achievements
7. Goals in life
8. Destination

(C) Attempt 'Any One' from the given activities : (4)

(1) Speech :

Imagine you have taken part in an elocution competition. You have selected the topic "Nature-our true teacher". Draft a speech in about 100/150 words that you wish to deliver before the audience.

OR

(2) Compering :

Imagine, you are given an opportunity and responsibility to comper a programme at your college based on "Developing reading habits". As a comper, draft the required script to decide on the flow of the overall programme. You may take help of the given hints :

(Welcome, introduction, felicitation, speakers, guests, students' presentation, presidential address, vote of thanks).

OR

(3) Expansion of Ideas :

Expand the following idea with the help of the points given below : (100-150 words).

"Social Distancing – A need of today"

- + Need
- + Purpose
- + Roles and responsibilities
- + Awareness
- + Acceptance of the fact

(D) Attempt 'Any One' from the given activities :

(4)

(1) Review :

You have recently read a book/magazine. Write a 'Review' on the same with the help of the following points : (100-150 words)

- Title of the book
- Subject/Story/Information
- Language/Style/Features
- Uses/Scope/Benefits

OR

(2) Blog :

Write a 'Blog' in a proper format on "Food habits - Balanced Diet" with the help of the following points : (100-150 words)

- Good food
- Nutrition
- Do's and Don'ts
- Balanced diet-need

OR

(3) Appeal :

Prepare an appeal on the topic, "Avoid Noise Pollution", with the help of the following points : (100-150 words)

- Causes
- Effects
- Action plan
- Planning and Implementation

SECTION - IV

(Literary Genre – Novel)

[16]

Q. 5. (A) Complete the activities as per the instructions given below: (4)

(1) Rewrite the given sentences by choosing the correct alternative given in the brackets : (2)

(i) The word 'novella', originated from the _____ word 'nouvelle', a type of prose fiction.
(French; Italian; American; Mexican)

(ii) The psychological novel presents the _____ of the protagonist.
(personal life; professional life; social life; internal life)

(iii) The word 'utopia' possesses the _____.
(best qualities; worst qualities; ideal qualities; unequal qualities)

(iv) In the eighteenth century middle class could get time for reading and discussing the novels because of _____.
(ideas of life; the spread of superstitions; the spread of machines; ample free time)

(2) Match the following column 'A' with the column 'B': (2)

	Column 'A'		Column 'B'
i)	Picaresque novel	(a)	describes earlier than its writing
ii)	Allegorical novel	(b)	narrates the adventures of the protagonist
iii)	Historical novel	(c)	indicates growth of the protagonist's mind and spirit
iv)	Bildungsroman	(d)	the surface meaning of it is different from the symbolic meaning

- (B)** Answer in about 50 words to the questions given below : (4)
- (i) Describe Denham's views on P.T. and games. (2)
 - (ii) Justify, 'To sir, With Love', is an autobiographical novel. (2)
- (C)** Answer in about 50 words to the questions given below : (4)
- (i) Describe the character of 'Aouda', in the novel 'Around the world in Eighty days'. (2)
 - (ii) Comment on the theme of the extract given in the novel, 'Around the World in Eighty days'. (2)
- (D)** Answer in about 50 words to the questions given below : (4)
- (i) Describe the character of 'Mary Morstan', from the point of view of Sherlock Holmes. (2)
 - (ii) Give the central idea of the novel "The Sign of Four", from the extract given in the text. (2)

