

## 1.6 Into the Wild

### ICE BREAKERS

1] Narrate in your class any of the incidents of your life when you were extremely terrified (scared/ frightened /डरा हुआ/ भयभीत;) or awestruck (shocked/ amazed).

**Ans:** It was an incident when I used to live in my village for a few years of my childhood. I was in 6th standard when this terrifying incident took place. The nearby River was flooded due to the heavy rain and floodwater had entered into our village. By sunset that evening, the water level of the river started to increase. The flood water reached to our house although it was far away from the river. It was turning dark and the water level was threatening to rise even further. We were hoping that the water does not enter our homes. Fortunately by midnight the water started to **recede (move back/ पीछे हटना; कम होना)** and our home was saved. The floods of that year had **wreaked (brought) havoc (destruction/ तबाही/ विनाश; /कहर)** in my village. For me the entire experience was an **unsettling (disturbing)** one as if it were a bad dream.



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2] Complete the given table regarding the factors/situations/reasons - why you sometimes get scared and the factors that add to it. Give possible solutions.

Sr. no	Reasons	Factors which add to it	Solutions
1.	While discussing about strange creatures	At midnight/In the absence of parents	Avoid such discussions/stories as they are baseless
2.	The thought of drowning in water	While travelling in a boat in turbulent seas	Learn swimming under correct supervision
3.	Travelling alone	At night	Always keep someone informed of your location

3] Given below are various activities which you can pursue (follow/perform) as your hobby, passion, or profession. Complete the table accordingly.

Sr. no.	Activities	Hobby	Passion	Profession	Reason /Challenge/Both
1.	Painting	✓	✓	✓	(R) I can express myself well through the strokes of brush
2.	Travelling	✓	✓	✓	(R) In tourism, there is great demand for professional tourist guides.
3.	Wild life photography	✓	✓	✓	(C) In the age of computers limited professional scope
4.	Conserving (preserving/protecting) environment	✓	✓	✓	(R) Conserving environment is the need of the hour when climate change is critically affecting our planet
5.	Bird-Watching	✓	✓	x	(R) Bird watching is a satisfying activity (C) Some of the unique species of birds are found only in dense forests



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3] Match the following ‘Wild-Life Sanctuaries’ (अभयारण्य) with their locations.

Wild Life Sanctuary	Location
1. Bandipur National Park	(a) Uttarakhand
2. Kaziranga National Park	(b) Madhya Pradesh
3. Jim Corbet National Park	(c) Karnataka
4. Ranthambore National Park	(d) Assam
5. Kanha National Park	(e) Rajasthan

(A1) (i) Arrange the following incidents in a proper sequential order as they have occurred in Part-I:

- (a) Writer realized that he was lost in the woods
- (b) The Langurs saw the leopard.
- (c) The author was moving from the jungle as quietly as possible, finding his way through the thicket.
- (d) The author met a villager.

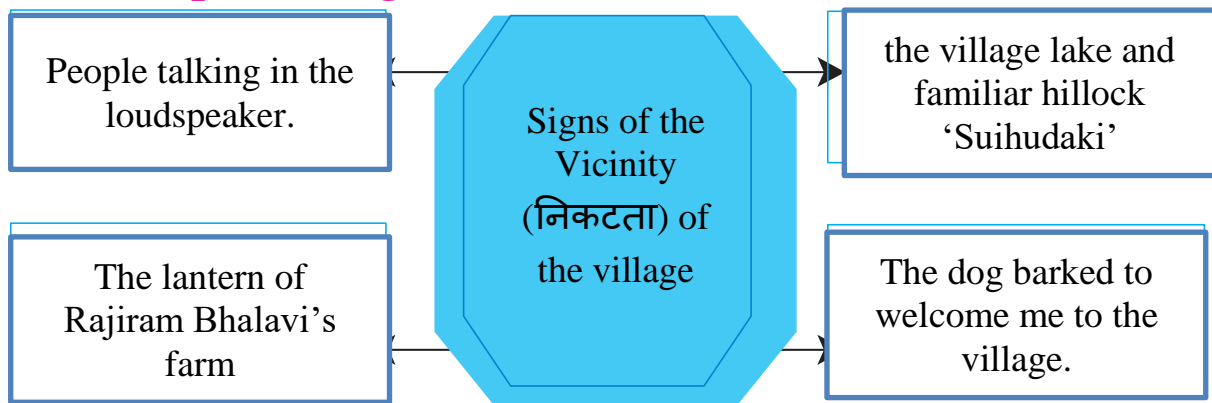
**Ans:**

- (c) The author was moving from the jungle as quietly as possible, finding his way through the thicket.
- (b) The Langurs saw the leopard.
- (d) The author met a villager.
- (a) Writer realized that he was lost in the woods

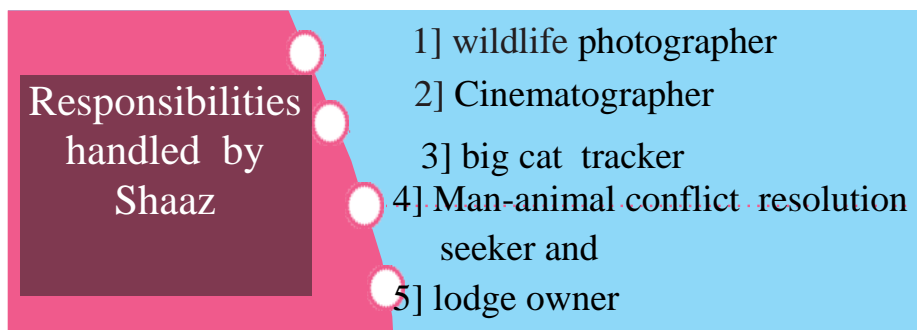
### **(ii) Correct the False statements. (Part-II)**

- 1] Earlier Shaaz was in the field of finance. **-True**
- 2] BCRTI was founded out of the genuine urge to conserve the habitat of the wild life. **-True**
- 3] Shaaz failed to utilize the finance incurred out of tourism. **-False**  
**Correct:** Shaaz successfully utilize money earned out of tourism For the good use, under the BCRTI umbrella
- 4] According to the local agriculturist seeing is more essential than listening. **-False**  
**Correct:** According to the local agriculturist listening is more important than seeing.
- 5] Shaaz was working with Kiran Purandare **-False**  
**Correct:** Kiran Purandare only described here a story of Shaaz, there is no relation we found in the lesson between them.
- 6] Shaaz heard the warning call of Languor. **-False**  
**Correct:** Kiran Purandare heard the warning call of Languor.
- 7] Raju Iskape is a bird watcher.  
**Correct:** Raju Iskape is villager

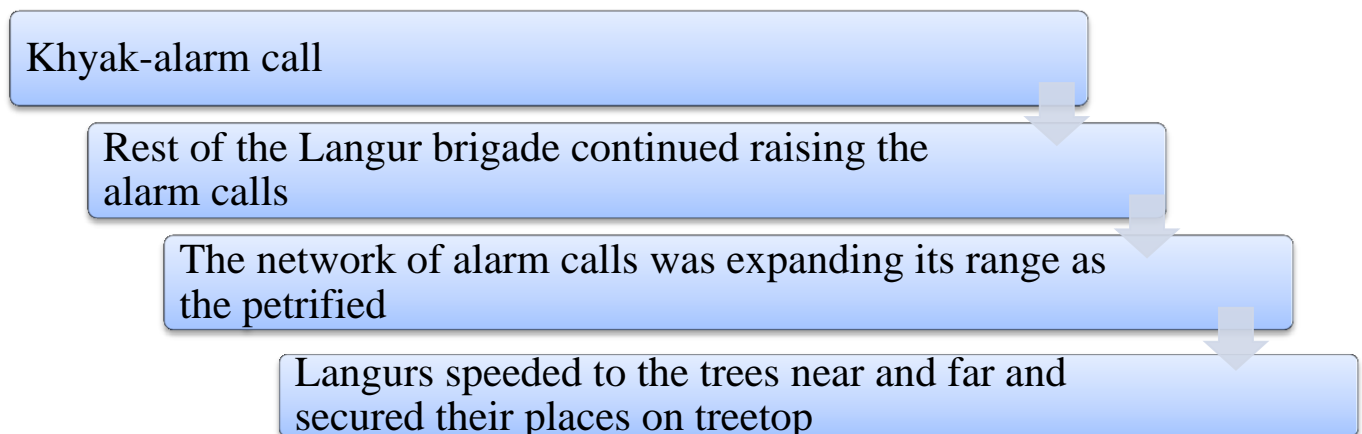
**(A2) (i) Complete the given web (Part-I).**



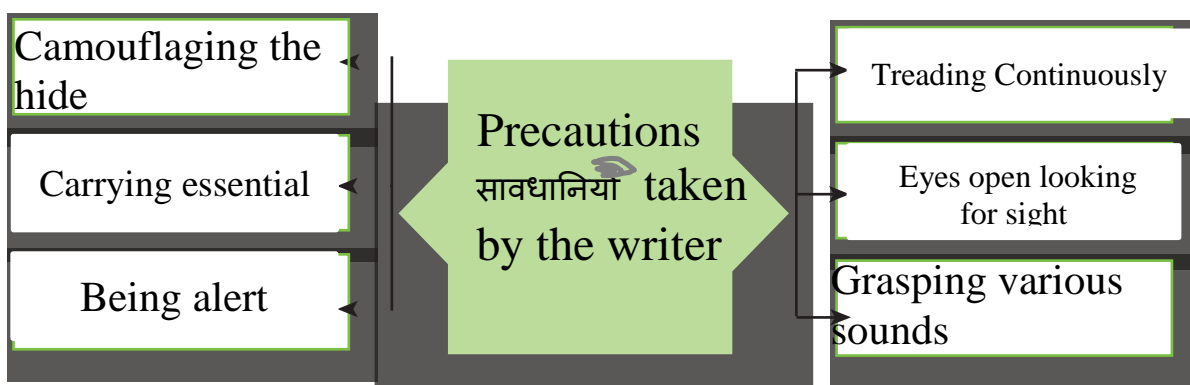
**(ii) Complete the following (Part-II).**



**(iii) Complete the flow-chart stating the reactions of the petrified Langurs due to the presence of the Leopard.**



**(iv) Complete the web, describing each step taken by the writer as a solitary traveller while moving in the jungle with great precaution:**





(v) Complete the table explaining the qualities that you would like to imbibe (receive/gain/ आत्मसात करना) from Nature within yourself and provide the reasons for the same:

From	Quality	Reasons
Trees	selfless service	Give everything without expectation
Streams	Keep flowing	Do not give up in any difficulty



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(vi) Name of trees and animals mentioned in the first part.





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(A3) (i) Choose appropriate phrases/expressions from the extract given in the brackets.

(time and again, to one's heart's content, frantic speed, in a jiffy)

- (a) I was on diet for some days but today I am going to eat,.. to one's heart's content
- (b) Every mother scolds her children **time and again** for the overuse of the mobile phone.
- (c) All their educational problems were sorted out **in a jiffy** because of the funds given by an NGO.
- (d) Raj ran at a **frantic speed** to catch the train.



**(A4) (i) Begin the following sentences with the words given in the brackets.**

1] I can guide visitors. (Visitors)

**Ans: Visitors can be guided by me**

2] Animals are paying me back.(I)

**Ans: I am being paid back by animals**

3] The behaviour of the first black panther is being documented. (They)

**Ans: They are documenting the behaviour of the first black panther**

4] All the research on the animal has been done through camera traps. (They)

**Ans: They have done all the research on the animal through camera traps**

5] Madegowda is employed by The Bison. (The Bison)

**Ans: The Bison employs Madegowda**

6] The surroundings were reminding me.

**Ans: I was being reminded by the surroundings.**

7] Raju was amazed at my solitary visits to Umbarzara. (My solitary)

**Ans: My solitary visits to Umbarzara amazed Raju**

8] I found a bright red soil trial. (A)

**Ans: A bright red soil trial was found by (to) me**

9] Older leopards like Pardus carry away livestock from villages. (Livestock)

**Ans: livestock from villages is carried away by older leopards like**

## Pardus

10] I have lost almost 80 percent of a season's yield of sugarcane. (80 percent)

**Ans: (Almost) 80 percent of a season's yield of sugarcane has been lost by me**

11] Tracking an animal also teaches to you life lessons. (Life lessons)

**Ans: Life lessons are also taught you by tracking an animal**

12] Many things have been taught to me by the forests. (The forests)

**Ans: The forests have been taught me many things**

13] Resentment among locals towards the animals is created by this.

**Ans: This creates resentment among locals towards the animals.**

14] All this upheaval was created by only one animal's presence- a Leopard

**Ans: Only one animal's presence- a Leopard created all this upheaval.**



## (ii) Rewrite the sentences by using 'not only....but also':

1] The petrified Langurs speeded to the trees near and far and secured their places on the tree tops.

**Ans: The petrified Langurs not only speeded to the trees near and far but also secured their places on the tree tops.**

2] Umbarzara is the haven for Tigers, Leopards and Sloth Bears.

**Ans: Umbarzara is the haven for not only Tigers and Leopards but also Sloth Bears.**

3] I crossed the cement pillar and stones stacked by the Forest Development Corporation.

**Ans: I crossed not only the cement pillar but also stones stacked by the Forest Development Corporation.**

4] I lifted my camera bag and took the familiar trail to Pitezari.

**Ans: I not only lifted my camera bag but also took the familiar trail to Pitezari.**

## (iii) The eight-and-a-half-hour-long day inside the hide (Find out

compound adjective from and write its kind.)

**Ans:** The eight-and-a-half-hour-long-an **adjective compound**, Type-  
**Number + Noun**

**(iv) Change the degree**

1] The hide was as fruitful as the Jambha tree.

**Ans:** The Jambha tree was not **more fruitful than** the hide.

2] Walking alone in a jungle needs more alertness than walking with a companion.

**Ans:** Walking with a companion in a jungle **does not need as alertness as** walking alone (~~in a jungle~~)

**(v) We went around a blind turn (Present perfect tense)**

**Ans:** We **had gone** around a blind turn.

**(vi) All this upheaval was created by only one animal's presence- a Leopard**

**(viii) Many animals make alarm calls when they see a predator**

(Use No sooner----- than)

**Ans: No sooner do** many animals see a predator **than** they make alarm calls.

**(ix) As I reached the top of the hill, I jumped with joy.**

(Use No sooner----- than)

**Ans: No sooner did I reach** the top of the hill **than** I jumped with joy.

**(A5) (i) Your college has decided to celebrate the World Environment Day Mr Kiran Purandare has been invited as the 'Chief Guest' for the event. Imagine you are the Secretary of the 'Nature Club' of your college and you have to conduct an interview of Mr Kiran Purandare. Frame 8/10 questions for the same.**

**Aas:** Welcome Mr. Kiran Purandare Sir, as a Secretary of the 'Nature Club' of my college, I would like to ask in an interview.

1] What inspired you to become a wildlife activist?

2] What are the problems that you face as an environmentalist?

3] Can you narrate a few memorable incidents from your days in



Nagzira?

4] What is the biggest lesson that you have learned from nature?

5] What do you consider as your greatest achievement to date?

6] How big a role can social media play in wildlife conservation? vii.

7] What is the biggest threat to wildlife today?

8] Do you think the government is taking enough measures to conserve wildlife habitat? If not, what can it do differently?

9] What is the vision and mission of Nisarg Wedh Organisation that you have founded?

10] What message would you like to give to students like us?

Thank you very much sir, for giving your valuable time and sharing your valuable experience.



**2] Imagine you have visited the jungles of Nagarhole. Write a report, to be published in your college magazine / in a local newspaper.**

Aas:

### **Jungles of Nagarhole**

6th Nov. 2020 Komal (Student Reporter)

As a part of their annual study tour, students of SYJC, Science, Division I, visited the Nagarhole National park of Karnataka, also known as the Rajiv Gandhi National Park. The three-day visit that started on 1st January was supervised by Sawant Sir of Physics department and accompanied by the support staff. 71 students from the division had enrolled for the tour and were accommodated in 'the Bison' resort situated within the wildlife reserve. On day one, the students attended a workshop on wildlife of Nagarhole that was conducted by the Head Warden of the National Park. The students were also briefed about the precautions to be taken during their safari on the following day. On the second day of the visit, students were divided into 4 groups to proceed for Jungle safari, each group headed by a local tour guide. They were successful in spotting big cats as well as other wild animals. Students were asked to take photographs and note their observations of

the wildlife of Nagarhole. Day three of the tour was solely allotted to fun and recreational activities. Upon returning every student was expected to prepare a presentation about their visit. Students learnt a great deal about the rich wildlife reserve of our country and returned with a pledge to sincerely devote to the cause of its conservation. All in all, the visit to the jungles of Nagarhole was a huge success.

**3] Shaaz has contributed towards conserving the wild animals and their habitat. Your college has decided to spread the message in the society and arrange a rally. Prepare an 'Appeal' to ensure maximum participation informing about the day, date and other relevant details.**

### WILDLIFE CALLING!

Wildlife is Mother Nature's greatest treasure.

Together we can and we should save it from becoming history. We, at Shree D. K. College of Commerce, have arranged a rally to create awareness for wildlife conservation. The rally shall be flagged off by none other than our beloved, **Shaaz Jung!**

**Come one, come all!**

Let us make this initiative a huge success

Time and date: 9.00 am, 15th August 2021

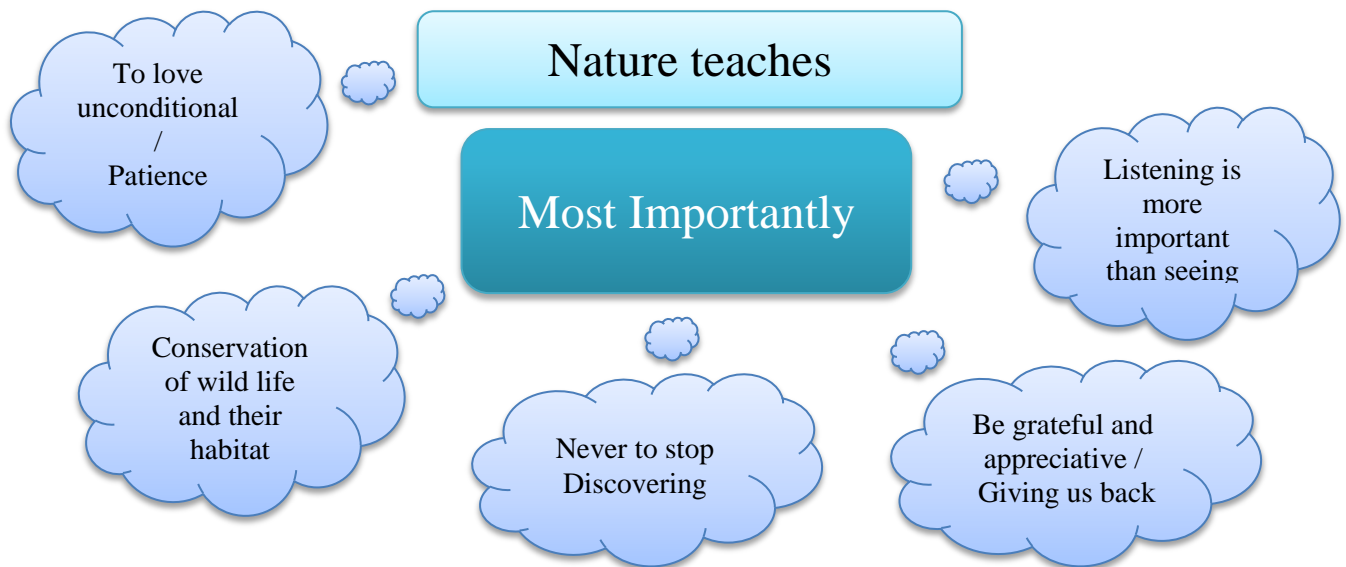
Rally start point: D. K. College

Rally end point: Postal Ground

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**4] Nature is a great teacher and a guide.**

**Complete the mind map as instructed as per the titled conce**



**(A6) (i) Surf the net and obtain more information about the conservation work done by Shaaz. Prepare posters to inspire others and display them on your college noticeboard.**

**Find out the information about the qualification and eligibility required in the professions related to wild life such as ...**

Forest officer / Ranger	• Wildlife photographer
Environmentalist	• Geologist
Tour Manager	

For you

**In pairs, discuss the professions and challenges one can take happily if one is really passionate (expressing strong emotions) about the job.**

In groups, organize a role play activity associated with 'Wild Life Expert'/'Wild Life Photographer'/'Wild Life Conservator', explaining the differences and similarities involved in their profession.

The characters in the role-play activity can take the help of the

following pointers to interact amongst themselves.

What is the nature of their jobs?

Why did they choose their respective professions?

What is the most satisfying thing about their profession?

How can they contribute to each other in their professions?

What are the risks involved in their respective professions?

Which persons/organizations do they often come in contact with?